

**Welcome to  
Hedingham School  
& Sixth Form**

**Year 7 Parent  
Information  
Evening**

# Purpose of Evening

1. Meet the Tutor
2. Communicate key information
3. A huge well done to all students!

# WHAT ARE MY PRIORITIES AS A HEADTEACHER FOR YOU?

STARTS WITH SCHOOL CORE PURPOSE

## VISION

- “Knowledge and Skills”
- “Resilience and Independence”
- “Active Citizens”
- “Ready for next Steps”
- “Broaden Horizons”

## VALUES

Ready, Respect, Safe

- Hard Work
- Perseverance
- Resilience
- Accountability
- Kindness
- Ambition

# HOW DO WE ACHIEVE THIS AS A SCHOOL?

**Doesn't happen by magic – need the right culture**

- High Standards, high expectations – always!
- Offer rich opportunities
- Be a school that all within want to be a part of (relationships)
- Culture of kindness and support – team approach

**READY RESPECT SAFE**

# CLASSROOM EXPECTATIONS



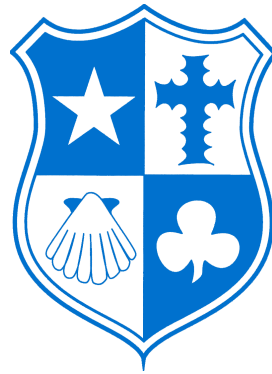
**Be on time**  
**Be equipped to learn**  
**Be alert and ready to learn**



**Ensure that you do not disrupt the learning of others**  
**Keep your phones and headphones out of sight in lessons**  
**Be polite, and listen to staff and peers**



**Use equipment appropriately without causing damage**  
**Remain seated unless given permission to leave your seat**  
**Follow all teacher instructions without question**



*Our behaviour expectations form part of our school motto, they underpin our school mission and in turn, teaching and learning within the school*

**READY RESPECT SAFE**

# CHARACTER



***Am I ready for the 21st Century World?***

All Hedingham students should develop the characteristics of hard work, perseverance and resilience in their pursuit of ambitious goals in preparation for their 21st Century World



***How do I celebrate difference & diversity?***

All Hedingham students should respect everyone regardless of race, religion, sexuality, gender or disability

All students should be kind to everyone in the language they use and be accountable for their own actions

All students should positively contribute to their school and wider community



***How do I look after myself and others?***

All students should learn how to identify and manage risk

All students should be kind and positive digital citizens

All students should look after their health and well-being

# First Half-term

- School routines and systems
- Lessons
- Teachers
- Workload
- Meeting other students
- Behaviour and Attitudes
- Support

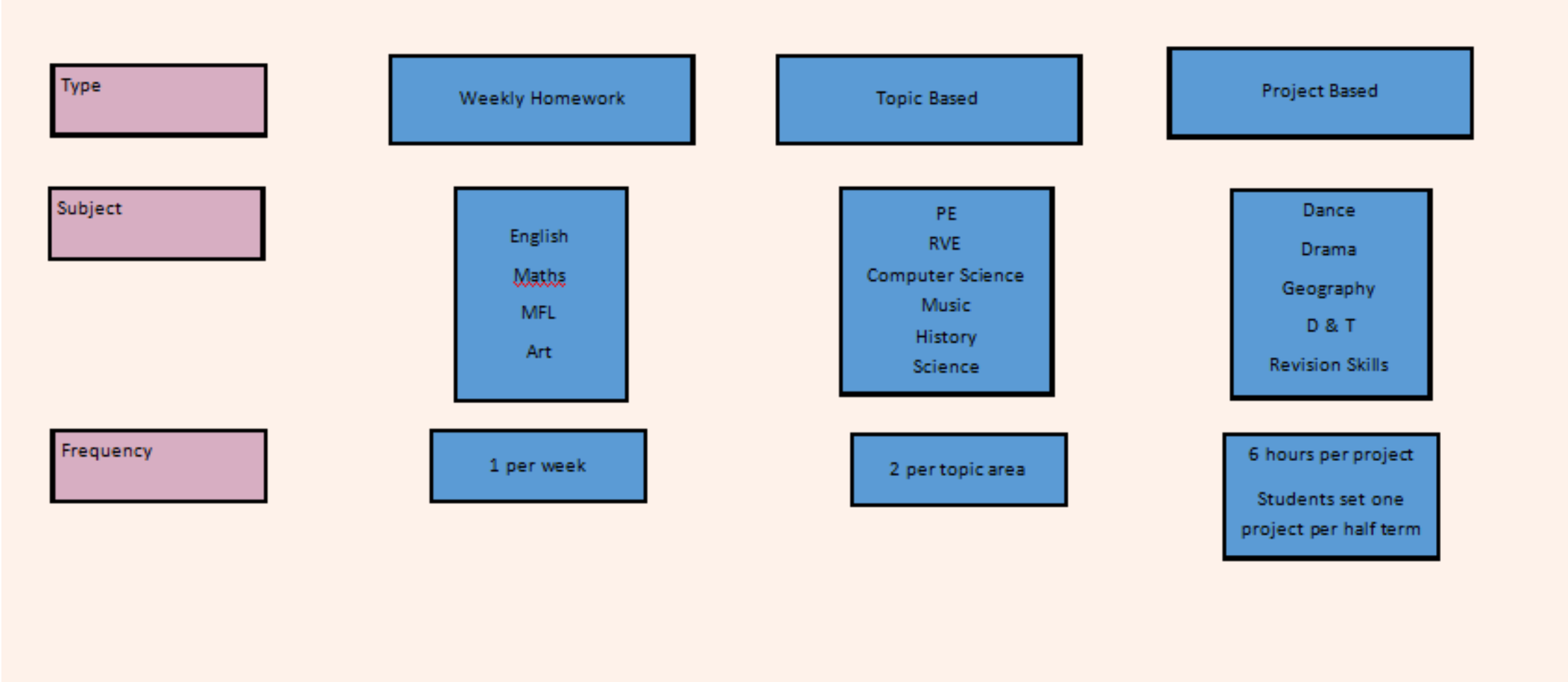
# Homework

Opportunity to revisit learning in the lesson

This ensures you can recall your learning and progress in your subjects

# Year 7 Homework Structure

The three-strand approach allows subject areas to set meaningful and quality homework which is designed around the curriculum to support student learning





# Homework Setting

- Parent communication through Arbor for weekly, project and topic-based homework: Title, marking type, due date of homework
- Subject/Teacher decision to set virtually on Teams, paper copy and/or further information on Arbor
- Teachers will mark as submitted or not submitted on the day the homework is due

# Project Homework

## Year 7 – Project Timetable

**Half -term 1**  
**09 SEP – 25 OCT**

Drama

**Half-term 2**  
**04 Nov– 20 DEC**

Geography

**Half-term 3**  
**06 JAN – 14 FEB**

Design Technology

**Half-term 4**  
**24 FEB – 4 APR**

Dance

**Half-term 5**  
**22 APR – 23 MAY**

Revision Skills/Strategies

**Half-term 6**  
**2 JUN – 22 JULY**

Revision for Internal Exams

# Maths Homework

- Maths homework is set on a separate online platform – Sparx
- Detailed letter sent directly from Head of Maths
- All Maths homework, deadlines, checking by teachers and regular communication home sent through Sparx

# Reading

All students in Year 7 are currently completing the Access Reading Test.

This will provide a Reading Age for every student.

Students falling below chronological age will be offered a form of support:

- Literacy intervention
- Reading Laboratory
- Thinking Reading Programme
- Paired Reading

# Impact of Reading

## HERE'S THE IMPACT OF **READING 20** MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and scores in  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and scores in  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and scores in  
**10th PERCENTILE**  
on standardized tests

# How Parents can Help... Reading

- ✓ Build reading time in the home
- ✓ Have a family bookshelf
- ✓ Read together and discuss different books you are reading
- ✓ Additional reading around homework and current subject topics
- ✓ Regular visits to the local library

Encourage your child to take part in school competitions:

- ✓ Word of the Week
- ✓ Book Bingo Challenge
- ✓ Essex Year of Reading App

# Learning Centre

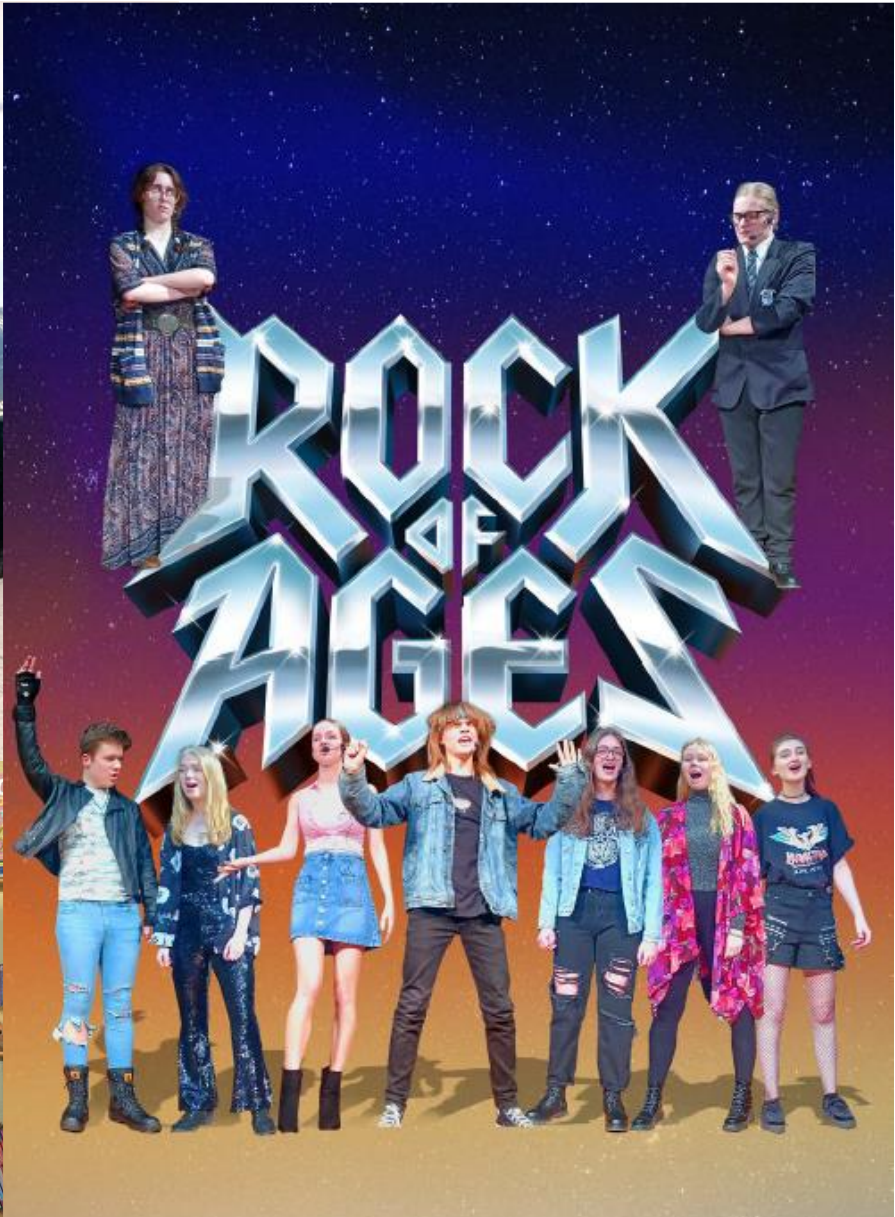
- Students are able to take out books from the Learning Centre
- All Year 7 students have an allocated lunch time – Friday – to access the Learning Centre and exchange books
- Students have one library lesson a fortnight on their timetable. Access and exchange library books, monitor reading, extend vocabulary

# Clubs and Trips





# Clubs and Trips



# Club Menu

## SCHOOL CLUBS AUTUMN TERM 2024

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
YEAR 7	PD TIME		Orchestra <sup>(15)</sup>	Musical Choir (RM15)		
	LUNCH	Football (ASTRO) Basketball (SPORTS HALL) Table Tennis (DANCE STUDIO) Tropical Fish Club (RM32) Coding Club (CL1)	Small Animal Care (RM30) Gym (SPORTS HALL) Table Tennis (DANCE STUDIO) KS3 Drama Club Colouring Club (LEARNING CENTRE) French Homework (RM52)	Warhammer and Lego Robotics (RM35) Table Tennis (DANCE STUDIO) Basketball (SPORTS HALL)	Science Club (RM35) Table Tennis (DANCE STUDIO) Girls Football (ASTRO) Gym (SPORTS HALL) Book Club (LEARNING CENTRE) Musical Rehearsals (PROG) ONLY	Small Animal Care (RM30) Basketball (SPORTS HALL) KS3 Dance Club French (RM54)
	AFTER SCHOOL	Dance Company (DANCE STUDIO) Netball Musical Rehearsals (ACTING) Football (ASTRO)	Rock School Musical Rehearsals (ACTING) Rugby (FIELD)	Step into Dance (DANCE STUDIO) Basketball (SPORTS HALL) Girls Football		
YEAR 8	PD TIME		Orchestra <sup>(15)</sup>	Musical Choir (RM15)		
	LUNCH	Basketball (SPORTS HALL) Table Tennis (DANCE STUDIO) Tropical Fish Club (RM32) Coding Club (CL1)	Small Animal Care (RM30) Football (ASTRO) Gym (SPORTS HALL) Table Tennis (DANCE STUDIO) KS3 Drama Club Colouring Club (LEARNING CENTRE) French Homework (RM52)	Warhammer and Lego Robotics (RM35) Table Tennis (DANCE STUDIO) Basketball (SPORTS HALL)	Table Tennis (DANCE STUDIO) Girls Football (ASTRO) Gym (SPORTS HALL) Book Club (LEARNING CENTRE) Musical Rehearsals (PROG) ONLY	Small Animal Care (RM30) Basketball (SPORTS HALL) KS3 Dance Club French (RM54)
	AFTER SCHOOL	Dance Company (DANCE STUDIO) Netball Musical Rehearsals (ACTING) Football (ASTRO)	Rugby (FIELD) Musical Rehearsals (ACTING)	Step into Dance (DANCE STUDIO) Basketball (SPORTS HALL) Girls Football		
YEAR 9	PD TIME		Orchestra <sup>(15)</sup>	Musical Choir (RM15)		
	LUNCH	Basketball (SPORTS HALL) Table Tennis (DANCE STUDIO) Tropical Fish Club (RM32) Coding Club (CL1)	Small Animal Care (RM30) Gym (SPORTS HALL) Table Tennis (DANCE STUDIO) KS3 Drama Club Colouring Club (LEARNING CENTRE) French Homework (RM52)	Warhammer and Lego Robotics (RM35) Table Tennis (DANCE STUDIO) Basketball (SPORTS HALL)	Table Tennis (DANCE STUDIO) Girls Football (ASTRO) Gym (SPORTS HALL) Book Club (LEARNING CENTRE) ONLY	Musical Rehearsals (PROG) ONLY Small Animal Care (RM30) Basketball (SPORTS HALL) KS3 Dance Club French (RM54)
	AFTER SCHOOL	Dance Company (DANCE STUDIO) Basketball (SPORTS HALL) Table Tennis (DANCE STUDIO) Netball Football (ASTRO) Musical Rehearsals (ACTING)	Musical Rehearsals (ACTING) Girls Football (ASTRO) Rugby (FIELD) Step into Dance (DANCE STUDIO)	Basketball (SPORTS HALL) Girls Football		
YEAR 10	PD TIME		Orchestra <sup>(15)</sup>	Musical Choir (RM15)		
	LUNCH	Gym (SPORTS HALL) Table Tennis (DANCE STUDIO) Coding Club (CL1)	Small Animal Care (RM30) Basketball (SPORTS HALL) Table Tennis (DANCE STUDIO) French Homework (RM52)	Table Tennis (DANCE STUDIO) Football (ASTRO) Gym (SPORTS HALL)	Book Club (LEARNING CENTRE) Table Tennis (DANCE STUDIO) Girls Football (ASTRO) Musical Rehearsals (PROG) ONLY	Small Animal Care (RM30) Gym (SPORTS HALL) French (RM54)
	AFTER SCHOOL	Dance Company (DANCE STUDIO) Netball Musical Rehearsals (ACTING)	Musical Rehearsals (ACTING) Rugby (FIELD)	Step into Dance (DANCE STUDIO) Basketball (SPORTS HALL) Girls Football Chemistry (RM32)	Football (ASTRO)	
YEAR 11	PD TIME		Orchestra <sup>(15)</sup>	Musical Choir (RM15)		
	LUNCH	Gym (SPORTS HALL) Table Tennis (DANCE STUDIO) Coding Club (CL1)	Small Animal Care (RM30) Basketball (SPORTS HALL) Table Tennis (DANCE STUDIO) French Homework (RM52)	Table Tennis (DANCE STUDIO) Football (ASTRO) Gym (SPORTS HALL)	Table Tennis (DANCE STUDIO) Girls Football (ASTRO) Musical Rehearsals (PROG) ONLY	Small Animal Care (RM30) Gym (SPORTS HALL) French (RM54)
	AFTER SCHOOL	Dance Company (DANCE STUDIO) Musical Rehearsals (ACTING)	Musical Rehearsals (ACTING) Rugby (FIELD)	Step into Dance (DANCE STUDIO) Basketball (SPORTS HALL) Girls Football	Football (ASTRO)	

# Communication - What is Arbor?

- Arbor is the system the school uses to store important in-school information
- As a parent, you can access Arbor to see the following information
  - \*House Points
  - \*Behaviour incidents/sanctions/detentions
  - \*Registers/Timetables
  - \*Attendance
  - \*Homework
  - \*Reports



Arbor

# Rewards and Recognition

- House Points
- Character Coins
- Subject Stars
- Attendance Certificates
- Headteacher Commendations

# CHOICE & CONSEQUENCE

**C1**

**CONSEQUENCE  
ONE**

**C2**

**CONSEQUENCE  
TWO**

**C3**

**CONSEQUENCE  
THREE**

# Arbor – Parent Portal and Messages

The screenshot shows the Arbor Parent Portal interface for Heddingham School and Sixth Form. The browser address bar displays the URL: <https://heddingham-school-and-sixth-form.uk.arbor.sc/?/home-ui/index>. The page header includes the school logo, the name "Heddingham School and Sixth Form", and navigation links for "Sign out", "Help Centre", and "Arbor".

The main content area is divided into several sections:

- Quick Actions:** A dropdown menu with a "My Items" option.
- Form:** A section with a circular profile picture placeholder, the text "Form", and the name "DMA".
- View Student Profile:** A green button to view the student's profile.
- Messages:** A notification stating "You have no unread messages".
- Notices:** A list of notices with links to correct information:
  - does not have a religion recorded - click to correct
  - does not have any details on hearing tests - click to correct
  - does not have any details on vision tests - click to correct
- Previous lesson:** Details for the previous lesson on Thursday, 13 Oct 2022:
  - Time: 12:30 - 13:30
  - Subject: Mathematics (KS3): Year 8: 8Z/Ma1
  - Room: 09
  - Teacher: Mrs Greenley
- Next lesson:** Details for the next lesson on Thursday, 13 Oct 2022:
  - Time: 14:15 - 15:15
  - Subject: Physical Education (KS3): Year 8: 8Z/Pe1
  - Room: SH
  - Teacher: Mr Wincott
- Calendar:** A list of lessons for the day:
  - 08:40 - 09:10: Year 8: DMA (CL2)
  - 09:10 - 10:10: Physical Education (KS3): Year 8: 8Z/Pe1 (SH)
  - 10:10 - 11:10: Geography (KS3): Year 8: 8C/Ge (48)
  - 11:30 - 12:30: Science (KS3): Year 8: 8C/Sc (32)
  - 12:30 - 13:30: Mathematics (KS3): Year 8: 8Z/Ma1 (09)
  - 14:15 - 15:15: Physical Education (KS3): Year 8: 8Z/Pe1 (SH)
- Statistics:** A summary of student performance:
  - Attendance (2022/2023):** 88.9% (Year) vs 84.2% (Last 4 weeks)
  - Behaviour Points - this term:** -1 (This year: -1 points, Last term: 0 points)
  - House Points - this term:** 12 (This year: 12 points, Last term: 95 points)
  - Negative Behavioural Incidents - this term:** 1 (This year: 1 incident, Last term: 0 incidents)
- Guardian Consultations:** No guardian consultations for this student.
- Overdue Assignments:** A list of assignments due for submission:
  - 8A assessment activity (Due 13 Oct 2022) - Waiting for student to submit
  - Music Homework - Blues Quiz (Due 11 Oct 2022) - Waiting for student to submit
  - 8A spellings and definitions (Due 06 Oct 2022) - Waiting for student to submit
  - Sketchbook Work (Due 05 Oct 2022) - Waiting for student to submit
  - Learn vocabulary on Food and Drink section. Test Wed 28 Sept (Due 28 Sep 2022) - Waiting for student to submit
- Assignments that are due:** A list of assignments due for submission:
  - English Homework: Reading Log and Writing Task in Homework Journal (Due 14 Oct 2022) - Waiting for student to submit
  - PE project (Due 20 Oct 2022) - Waiting for student to submit
- Submitted Assignments:** A list of assignments already submitted:
  - English Homework: Reading Log and Writing Task (Due 06 Oct 2022) - Submitted
  - Green Sheet Maths Homework - expanding brackets - Due 6th Oct (Due 06 Oct 2022) - Submitted
  - English Homework: Reading and Writing Journal (Due 30 Sep 2022) - Submitted late
  - Revision for end of topic test (Due 29 Sep 2022) - Submitted
  - English Homework: Reading and Writing Journal (Due 23 Sep 2022) - Submitted

# CAT Tests




- Cognitive Aptitude Tests completed within first half-term
- Tests done in the Sports Hall covering Verbal, Non-Verbal, Spatial and Quantitative elements
- Combined with KS2 SAT's data to create Target Grades

CAT4

### Figure Classification

Directions

In each of these questions the first three figures are similar in some way. Decide how they are the same. Then choose the figure from the answer choices that goes with them. Look at the example below.



The example shows three gray shapes: a parallelogram, a trapezoid, and a square. A vertical line separates these from five answer choices labeled A through E: A is a gray circle, B is a gray triangle, C is a white trapezoid, D is a gray rectangle, and E is a white hexagon.

# Year 7 Assessments



- Most subject will carry out departmental baseline assessments
- These feed into curriculum development, not used as a judgement
- At the end of discrete sections or topics, subjects will carry out formal in class assessments
- The regularity of assessments will depend on the volume of lessons in each subject eg students will have more Maths assessments than Computer Science as students have more regular Maths lessons
- These feed into Student Reports which are sent out twice a year in Year 7, 8 and 9
- At the end of Year 7 and 8 students have a formal assessment window called the “End of Year Exams” these are used to help formulate the last report of the year

HEDINGHAM SCHOOL & SIXTH FORM  
ACHIEVEMENT & EXCELLENCE  
CONFIDENTIAL REPORT

Name:	Form:	Attendance:	Report Date:
	DMA	89.6%	June 2022

Subject	Target	Previous Report Grade	New Report Grade	Attitude to Learning	Challenge and Resilience	Homework
English	4	4	4	Expected	Expected	Expected
Maths	3	2+	2	Above Expected	Expected	Expected
Science	3	3	3-	Above Expected	Above Expected	Above Expected
Computing	3	3+	3	Outstanding	Above Expected	N/A
French	3	3-	3	Above Expected	Expected	Expected
Drama	3	4	4+	Outstanding	Outstanding	N/A
DT	4	4	5	Outstanding	Above Expected	N/A
Music	4	4+	5-	Above Expected	Above Expected	N/A
RVE	4	4-	4-	Expected	Expected	Expected
RVE	4	4	4	Expected	Expected	N/A

More information about your child/children including Timetables, Attendance, House Points and Behaviour incidents can be accessed via the Parent Portal. For more information please contact the School Office on 01753 833333 or via email at [office@hedingham-school.co.uk](mailto:office@hedingham-school.co.uk)

Attitudinal Data - Key

	Attitude to Learning	Challenge and Resilience	Homework
Outstanding	Consistently displays an enthusiasm for learning and works diligently in class, supporting others where possible.	Persists in the face of setbacks and sees effort as the key to success, encouraging and motivating others to keep trying.	Homework is consistently completed to exceptional standards and handed in on time.
Above Expected	Displays an enthusiasm for learning and works conscientiously.	Rarely gives up in the face of setbacks and works hard to achieve success.	Homework is completed to high standards and handed in on time.
Expected	Makes a positive contribution to the learning environment and completes classwork.	Perseveres in the face of setbacks and tends to work hard.	Homework is consistently completed to expected standards and handed in on time.
Below Expected	Makes a limited positive contribution to the learning environment and avoids classwork.	Tends to give up if the work is difficult and does not persevere in the face of setbacks.	Homework is below the expected standards and handed in on time.
Concerning	Shows little or no interest in learning and avoids classwork.	Does not persevere in the face of setbacks and effort is made to complete tasks.	Homework is rarely completed.



H E D I N G H A M S C H O O L



**C O N D U C T**

Are you a kind and positive digital citizen ?

H E D I N G H A M S C H O O L



**C O N T E N T**

Are you or anyone you know exposed to illegal, inappropriate or harmful content ?  
If so, seek help & support



Form Teacher



Student support centre



Orange card



Safe@hedingham.essex.sch.uk

H E D I N G H A M S C H O O L



**C O N T A C T**

Are you or anyone you know subject to harmful online interaction with other users ?  
If so, seek help & support



Form Teacher



Student support centre



Orange card



Safe@hedingham.essex.sch.uk



HEDINGHAM  
SCHOOL



## ORANGE CARD

If the issue is urgent, inform an adult straight away in person

Name ..... Form .....

House ..... Date .....

What is your concern?



[Safe@hedingham.ess](mailto:Safe@hedingham.ess)  
[ex.sch.uk](mailto:ex.sch.uk)

Your Form Tutor

Your Year Leader

Pastoral Support  
Officers

# Year 7 Form Tutors/Rooms

- Miss Halls and Mr Finch, Headteacher 19
- Miss Kennedy and Mr Abrey, Deputy Headteacher 27
- Miss Ray and Mr Nash, Asst Headteacher 14
- Miss Harrison and Mrs Cook, Asst Headteacher 1
- Mr Lord and Mr Woodley, Year 7 Leader 2
- Mr Whiteley and Mr Daniels, Asst Headteacher 3
- Miss Miles and Mr Lockley, Year 11 Leader 4
- Mr Townsend and Mrs Webb, Year 10 Leader 22

# The Role of the Tutor

- ✓ First Point of contact
- ✓ Overview of each tutee
- ✓ Maintain a form pride in uniform, punctuality, attendance and House Points
- ✓ Reading
- ✓ Personal Development Curriculum

# How Parents can Help... Organisation

- ✓ Have a copy of their timetable on the fridge. Note when PE/Dance/Food days are
- ✓ Ensure they are equipped to learn. Check on a weekly basis they have at least two black pens, a pencil, ruler and scientific calculator
- ✓ Develop homework routines. Have a set time and a desk or table in which they can do their homework.
- ✓ Look in their school bags – what is or isn't in there!

# How Parents can Help... Culture

:

- ✓ Uniform
- ✓ Jewellery
- ✓ Punctuality
- ✓ Support

***Thank you  
for attending the  
Information Evening***