



WELCOME BACK

FIND OTHER THINGS TO FILL YOUR TIME



WHAT ARE MY PRIORITIES AS A HEADTEACHER FOR YOU?

STARTS WITH SCHOOL CORE PURPOSE

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graph TD; A[STARTS WITH SCHOOL CORE PURPOSE] --> B[VALUES]; A --> C[VISION]; B --- D[Ready, Respect, Safe]; B --- E[• Hard Work]; B --- F[• Perseverance]; B --- G[• Resilience]; B --- H[• Accountability]; B --- I[• Kindness]; B --- J[• Ambition]; C --- K[• “Knowledge and Skills”]; C --- L[• “Resilience and Independence”]; C --- M[• “Active Citizens”]; C --- N[• “Ready for next Steps”]; C --- O[• “Broaden Horizons”];
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VALUES

Ready, Respect, Safe

- **Hard Work**
- **Perseverance**
- **Resilience**
- **Accountability**
- **Kindness**
- **Ambition**

VISION

- **“Knowledge and Skills”**
- **“Resilience and Independence”**
- **“Active Citizens”**
- **“Ready for next Steps”**
- **“Broaden Horizons”**

OLYMPICS PARIS 2024



ADAM PEATY



“Not crying because I came second, but because of how much it has taken to get here”

Perseverance, Resilience

BRITISH SKATEBOARD TEAM

Sky Brown (16)



Andy MacDonald (51)



“Never too old or young to chase your dreams” **AMBITION**

KEELY HODGKINSON



Achieved Gold after missing out on top spots in major recent events. “If you work hard enough, you can get there in the end”

HARD WORK

BILES AND CHILES BOW TO REBECCA ANDRADE



“Respect, kindness
and joyful support”

KINDNESS

Alex Yee



“Anything can happen mate”
Alistair Brownlee

Hayden Wilde



ACCOUNTABILITY

QUESTION: WHAT IS MORE IMPORTANT, THE JOURNEY OR THE DESTINATION? BOTH!



Characteristics of a Hedingham School student:

- **Hardworking**
- **Perseverance**
- **Resilient**
- **Accountable**
- **Kind**
- **Ambitious**

HOW DO WE ACHIEVE THIS AS A SCHOOL?

Doesn't happen by magic – need the right culture

- High Standards, High Expectations – always! Ambition!
How can we ask you to be ambitious if we do not have the same ambitions for you?
- Offer rich opportunities
- Be a school that all within want to be a part of (relationships)
- Culture of kindness and support – team approach.

BUILDING AN EFFECTIVE ENVIRONMENT WHERE PEOPLE CAN FLOURISH

- Maintain high expectations and not allow standards to slip
- Being relentless with battling the “small things” that disrupt the school environment
- Not being slack – if we are slack as a school, you will all lose out.

THE BASICS

REWARDS AND RECOGNITION

- The school will recognise those who do the right things
- The school will celebrate those who are working with us
 - *House Points
 - *Subject Stars
 - *Celebration events

UNIFORM

- Tutors will check uniform each morning
- Checks on uniform in and out of each lesson

Areas of Focus – non negotiables

1. Must wear a tie
2. Must tuck in shirts
3. Must wear the correct skirt and at an appropriate length
4. Must wear a blazer in the building

Green slips

- If you have an unavoidable issue with uniform, you will receive a green slip from your tutor or Head of Year to excuse the infringement.

Consequences

- Hoodies will be confiscated on sight until the end of the day
- Letters/phone calls to parents if repeated issue with uniform
- Removed from circulation if uniform is extreme

LATENESS

- If you are late for a lesson, and all other students have entered, please wait at the door
- All late marks are recorded on Arbor (including minutes late)
- If you are more than 10 minutes late for a lesson without reason, you will not be permitted to enter the classroom and you will be placed in a hotspot room and a lunchtime subject detention the same day.

Consequences

- Tutors will monitor lates. Three late marks in a week will result in a Pastoral lunchtime detention.
- Parental calls if there is a pattern of persistent lateness
- Tutors will use punctuality reports to monitor your attendance

REMOVAL FROM LESSONS

- Teachers are expected to be able to teach, all students have a right to learn.
- Students will be warned using C1, C2 or C3 if they prevent this from happening
- Duty Staff may be contacted to come and address issues in a classroom
- **Warnings are your opportunity to change your behaviour**

Consequences

1. If removed from a lesson, this will result in a subject lunchtime detention
2. If taken to isolation, you will remain there for more than one lesson and lunchtime

TOILETS

- Please use the toilets during break and lunch – not during lessons
- You are not permitted to leave lessons to go to the toilet unless you have a medical need to do so (those with an agreed need will have a toilet card)
- In an emergency situation, Duty teachers will come to escort from class

MOBILE PHONES

- Mobile phones **MUST** be out of sight in lessons and corridors
- You can use your phone only outside the building

Consequences:

- Any visible phone will be confiscated on sight.
- After 3 confiscations, phone must be handed in every morning for the remainder of the half term
- Repeat offenders will have contact home to suggest that phones are not brought into school
- Refusal to hand over phones will result in a parental meeting and internal or external suspension.

CONSISTENCY AND CLARITY

People work best when they know where
they stand

MY PROMISE

1. You have a greater chance of success in this building if you work to these expectations
2. You will enjoy your time here more if you work to these expectations
3. You will enjoy better relationships with your teachers/tutors/support staff if you work to these expectations

Doing the right things all of the time can be the more difficult route

BUT...the most rewarding things in life are the ones that come after a struggle

KEY MESSAGES DO THE RIGHT THING

- Do not bring anything into school that is an offensive weapon either to show to anyone or more seriously with intent to use it.
- Do not bring any drugs (including THC) into school, either to sell or to use.
- Do not ever be violent (hitting someone). It is not deserved, 'banter' or appropriate defence.

These are all serious breaches of the school's Behaviour Policy. In some instances, this could lead to a permanent exclusion