

3 September 2025

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Dear Parent/Guardian

Year 11 Parents' Information Evening

I am writing to invite you to attend a Year 11 Parents' Information Evening on **Wednesday 17 September.** The event will be a face-to-face event, held in our main school hall. **The event will start at 6.00 pm and last for approximately 1 hour.**

We have calendared this event as we appreciate the magnitude and importance of this academic year for your child and as such, this is often a year that presents concerns as a parent. Often there is an uncertainty about how best to approach this crucial year, and our hope is to provide some clarity about how best to ensure success at GCSE examination level.

We have framed the journey between now and Christmas for Year 11 students and presented this to them during assembly. Our hope is to communicate this plan ahead with you so to clarify how we intend to support the journey towards Mock Exams at the end of this term.

We will share the key messages we have given students around the importance of grasping opportunities that are intermittently offered through the year. We will highlight what the opportunities are as well as expectations, in and out of the classroom. We include brief presentations from Maths and English staff as well as some guidance around Sixth Form applications.

The in-school calendar and support offer is carefully calculated and designed to give students the best opportunities for success at the end of Year 11. Your role as parents in this formula is crucial and we will explore how best to support your child over the coming months.

We intend to run a follow up evening of a similar nature in January with a strong focus on effective revision strategies and how best to support with this at home.

I hope you can join us. Please give an indication of your attendance by completing the form via the following link: https://forms.office.com/e/vs3E3zAhff Please note that this is a parental evening and students do not need to attend.

Yours sincerely

Mr J Pearson

Assistant Headteacher/Student Attainment and Progress

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