Key Stage 3 – YEAR 9 DESIGN & TECHNOLOGY

Curriculum Map for Students. (The order of topics will differ depending on each individual teaching group during the annual rotation of topics)

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I		Summer 2
Topic Overview	Three-Dimensional Design:	Three-Dimensional Design:	Graphic Design	Graphic Design	Textile Design:	Food Technology:	Textile Design:
	'Decorative Box'.	'Decorative Box'. continued	'Band Merchandise'.	'Band Merchandise'. continued	'Tote Bag'.	'Key food skills and knowledge'	'Shorts design'. continued
Focus	Research work: Mood boards. Design work: Freehand design drawings including two- point perspective. CAD drawings: Isometric drawing, Orthographic Projection and two- point Perspective on '2D Design Software'.	Production: Plan for each practical stage to explain how to make the product. Practical work: Including cutting rebate joints, cutting individual design ideas for the lid and decorating the box according to design ideas. Evaluation: Of final practical product and the design process.	Investigation: Researching key designers, correct use of fonts and creating valid surveys. Design work: Freehand drawings including key design features for fonts and layout. Training and experimentation: Developing skills in Photoshop and Illustrator. Working on mini projects to utilise the software.	Product outcome: Production of Vinyl cover and matching merchandise to accompany cover design. Suggest improvements to design following completion and feedback.	Research work: Mood boards. Design work: Freehand drawings. CAD designs: Use of various CAD/CAM applications to produce individual design work. Pattern cutting and sewing to make the Tote bag from scratch.	Food Theory: High and low risk foods and storage requirements. Diet and Health issues. Ethics, religion and culture on diets. Food assurance and provenance.	Practical work: Learning new techniques of construction in textiles as well as decorative techniques including tie dye, batik, applique as well as heat transfer. Evaluation: Of final product and the design process with suggestions for improvements.
Assessment	On-going assessment of: Research work Design work CAD drawings	On-going assessment of: Production Plan Practical work Evaluation Final assessment for fully completed project.	Assessment of initial research, design ideas and training sessions on Adobe Illustrator and Photoshop.	Final assessment full vinyl cover printed with improvements and feedback.	On-going assessment of: Research work Design work CAD drawings	Food practical: Use of kitchen utensils and devices. Cake making methods. Pastry making methods. Key practical food processing skills	On-going assessment of: Practical work Evaluation Final assessment for fully completed project.