

Year 8 HISTORY Curriculum Map 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Knowledge and Focus – Empire and Civil Rights Skill Focus – Cause, Consequence and Impact					
<b>Topic Overview</b>	<b>The British Empire</b>	<b>The Transatlantic Slave Trade</b>	<b>The Industrial Revolution</b>	<b>British Suffrage movement</b>	<b>The Civil Rights movement in the UK</b>	<b>The Civil Rights movement in the USA</b>
<b>Focus</b>	Students will gain an understanding of what the British Empire was and the impact it had. They will focus on how and why the Empire was formed, the positive and negative impacts it had on both Britain and the Colonies.	Students will investigate the origins of the slave trade and the countries involved. They will gain an understanding of what life was like for slaves and how the slave trade was abolished in both America and Britain.	Students will investigate the changes that happened in England during the industrial revolution. This will build on their understanding of the consequences of Empire and Slavery on Britain and create a bridge to the next topic.	Students will take a look at the suffrage movement in Britain. Focusing on why individuals wanted the vote and how the Chartists and Suffragettes sought to win this right. They will also look more widely at the importance of the vote in society.	Students will build on the work they did in the previous unit to look at how race relations have impacted Britain. Students will focus on issues such as Windrush, Bristol Bus Boycott, and Stephen Lawrence to draw parallels between US and UK civil rights.	Students will investigate how life for African Americans changed after the abolition of slavery. They will focus on what influenced progress in Civil Rights, focusing on key groups and individuals to explain the impact they had.
<b>Assessment</b>	Student assessments will include; extended writing, source question, knowledge test					
	<b>Assessment one:</b> Give two consequences of the British Empire.  Give two things you can infer from source A about...  <b>20 knowledge questions</b>	<b>Assessment two:</b> Explain why Slavery was abolished.  Give two things you can infer from source A about...  <b>20 knowledge questions</b>	<b>Assessment three:</b> Give two consequences of the Industrial Revolution.  Give two things you can infer from source A about...  <b>20 knowledge questions</b>	<b>Assessment four:</b> Explain why people gained the Right to Vote.  Give two things you can infer from source A about...  <b>20 knowledge questions</b>	<b>End of year assessment:</b> “Britain should be proud of its actions at home and abroad” How far do you agree?  Give three things this source tells you about...  <b>20 knowledge questions</b>	<b>No assessment in final half term</b>