

# Year 11

## Term 2 - Time to plan and prepare

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- Short Term - 11 weeks (with 8 remaining)
- Now a need to increase momentum 11 (and avoid a post mock slump)

Life is not always predictable...

It doesn't always go to plan...

**BUT**

That doesn't mean that we shouldn't still plan





- Plan
- Prepare
- Execute
- Celebrate



# Mock Exams

Sometimes things don't go to plan...

During exams, there are a complex cocktail of emotions

- Nerves
  - Pressure
  - Self doubt
  - Unfamiliar environment
  - A questions that throws you
  - Timing issues
  - Too cold, too hot
- ...as well as
- Being able to answer the question
  - Recall of information
  - Exam techniques

# “Hit Play”

- Conditioned to be able to deliver regardless of pressure, nerves, anxieties
- If you are prepared, if you are ready, you can deal with those things.
- Exams become less stressful if you have done the planning, done the preparation

# Mock Exams

Mock examinations were designed to be part of that preparation

- “Rehearsed every move”
- “Practiced in harder circumstances”
- “Seen it before”
- “Knew what he had to do”

# Ahead...

- Final “Teaching Term”
- Mock Results and new teacher predictions
- Revision sessions continue, timetables have been emailed to students
- PD Time revision
- Dress Up Day and start building towards Thorpe Park (end of March)
- Feedback from Mocks – Use it! (especially Maths and English)
- Progress Meetings – With Form Tutors
- Sixth Form Interviews
- Parents Information Evening (24<sup>th</sup> Jan)
- Targeted Parents Evening (8<sup>th</sup> February)
- Easter holidays





## What to do now...

1. Make the most of every lesson, they are running out.
2. Focus in lessons, work hard in lessons. Don't destroy teacher plans!
3. Plan a schedule of your time. If you are not doing revision sessions, using form time to revise, working in your own time, why not?
4. Plan what to revise, subject and content, when and how.
5. Execute, this must kick off by half term **AT THE LATEST**
6. Finally....Exams! Contingency date is 26<sup>th</sup> June. Students will need to be available up to and including this date.
7. Timetables for exams are available. May change but unlikely. Do not contain practical exams (eg: Art)

H E D I N G H A M   S C H O O L



**THE  
BIG  
PICTURE**

*ARE YOU EXAM READY?*

# The 6Rs for Successful Revision



## RAG Rating

### How?

Break down each subject into topics. **Red, Amber, Green** (RAG) your knowledge and skills. Your analysis should be based on mocks/self-assessment/teacher assessment and not your opinion. Every few weeks, you should RAG rate topics again to inform your revision. Don't spend too long on this. As long as your reflection is accurate, you should move onto the next stage.

### Benefits

Helps focus more time on what we don't know and, likewise, less on what we do know.



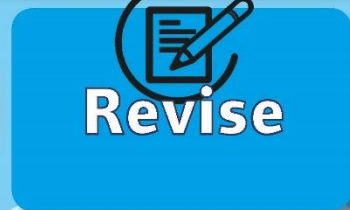
## Red

### How?

Based on your RAG rating, spend less time on the **Green** areas in your revision (quick revisits for 5 minutes). Climb the mountain and tackle the **Red** areas. You can do this by: informing your teachers who in turn plan revision around this; studying the topic for longer periods at home; turning anything you don't know into a question. Ask your teacher next lesson.

### Benefits

Helps your teachers plan revision lessons. Helps inform learning conversations between you and your teachers.



## Revise

### Methods

Revision is learning to unlock your memory. You need to have memory prompters to help you 'call up' what you know. Use your RAG rating to decide how long to spend on each topic. For some topics, it should be little and often. Don't have distractions (music with lyrics/ beats/social media/ television/mobile phone). Revision should be active not passive revision.

#### Notes

**Revision Cards**  
**Mind Maps**  
**Memory Aids**  
**Past Papers**

(including mark scheme)

**On-Line Resources**

### Benefits

Applying yourself during your five lessons each day is the most important preparation for your exams. However, it is also important to revisit the knowledge and skills needed for each exam.



## Review

### Test Your Knowledge Recall & Skills

Without notes, you should complete parts or whole past papers to apply your knowledge and skills. Ensure you understand the mark scheme, timings and command word for each question.

### Benefits

Show if your revision is working or not - can you recall key points? Become familiar with the written exam.



## Repeat

### How Our Brain Works

Another word for revision is repetition. This process is an on-going cycle for all your subjects. Your RAG rating should slowly change from **Red to Green** the more you repeat the cycle.

### Benefits

The more you revisit and repeat revision areas, the more likely you will remember it.



## Rest

Time management is key to ensuring you are mentally prepared for your exams. A Revision Timetable will help you plan your life and be more efficient. Have quality revision time and, likewise, quality time off.

### Emotional Support

Speak to friends, family, teachers or



for support. Ensure you are eating and sleeping well.

### Benefits

You need to feel mentally prepared for your exams: charged up, switched on and focused for the challenge ahead.

# ARE YOU EXAM READY?

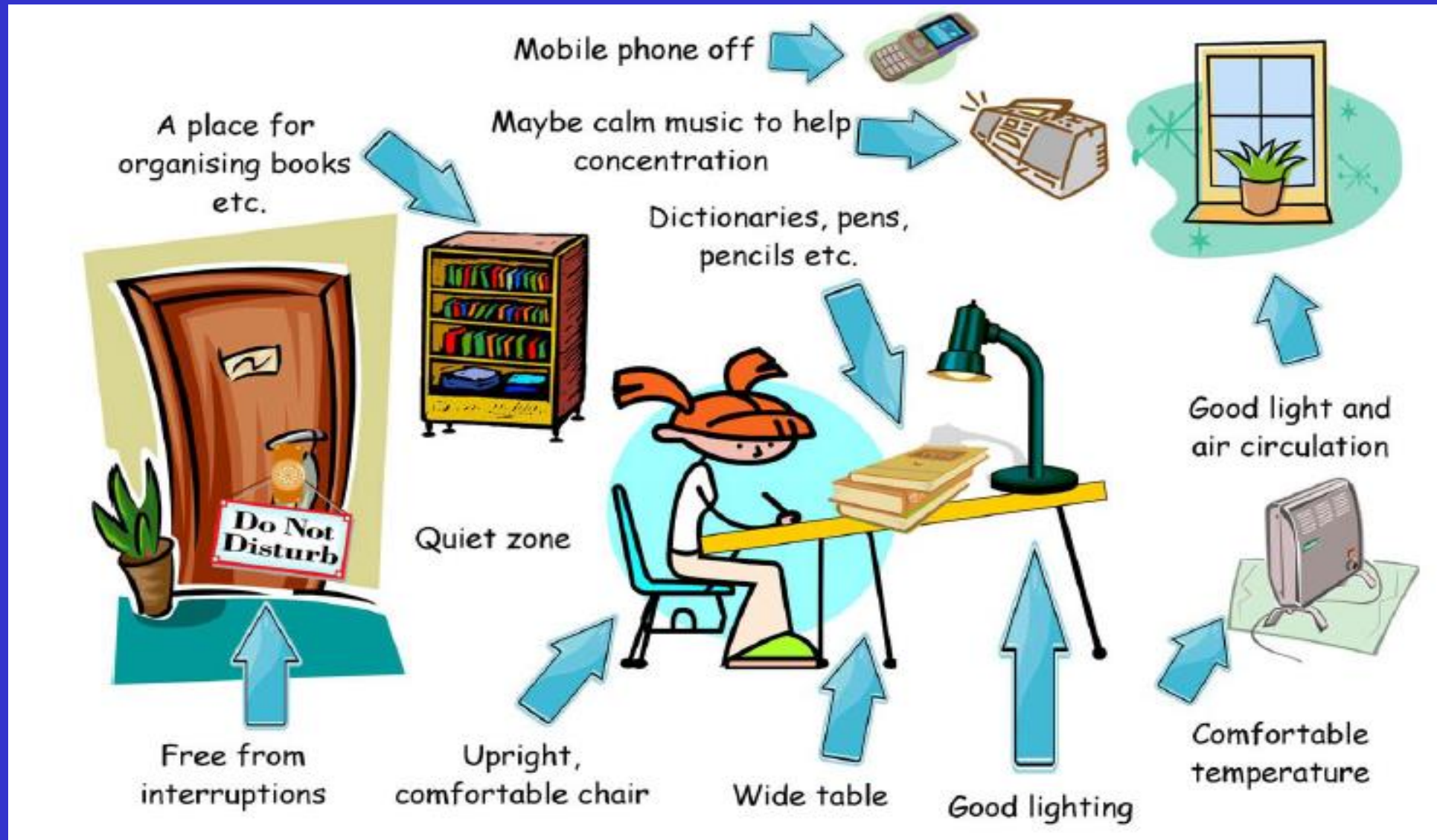
# 1. Be a Project Manager

The simplest things often get in the way of starting revision - weeks can be lost while pupils '*are going to get some folders soon...*' get around these by simply providing:

- files,
- blank revision cards,
- different coloured pens/  
highlighters.



# Our Revision Environment





05.22.15 FRI

- Tomorrow (Sat) Am - 9am
- To see Matt's Journal
- Update Study for
- Book review for evening



05.23.15 SAT

- Drop a piece for - 10am-11am
- Update Journal
- Finish study for
- Finish Journal for
- 10:30 Training - Early sitting for children to Three Years (15 mins - Sat)
- Register for IEP Savings
- Pick up IEP Assessment
- Update IEP Meeting list

Study for the week



05.24.15 SUN

- Review assignment
- Pick things up
- Do laundry
- 10:30 Training - Book reviews + IEP (15 mins - Sat)
- Mail for
- Finish part of your project + continue design
- Preparing garden layout sheet
- See how it goes to be a busy day
- Update for IEP Savings
- 10:30 Training - Early sitting for children to Three Years (15 mins - Sat)
- Send out Christmas card / PB post

Study for the week

Study for the week

05.25.15 MON

- Memorial Day - 10:00 AM - 12:00 PM
- Pool Party - 12:30 - 1:30 PM
- Out - Bookstore Night - 7:00 - 8:00
- Sign up for
- Update Study

05.25.15 MON

Think...   
 joyfully.   
 ~ Kait







Facebook, please.  
I'm trying to work!

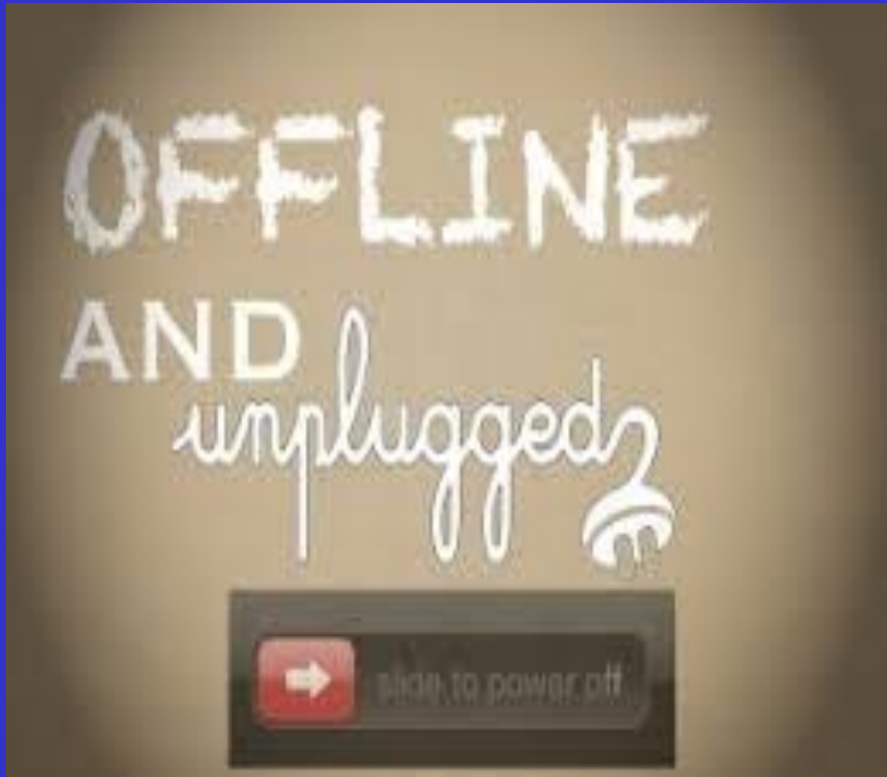
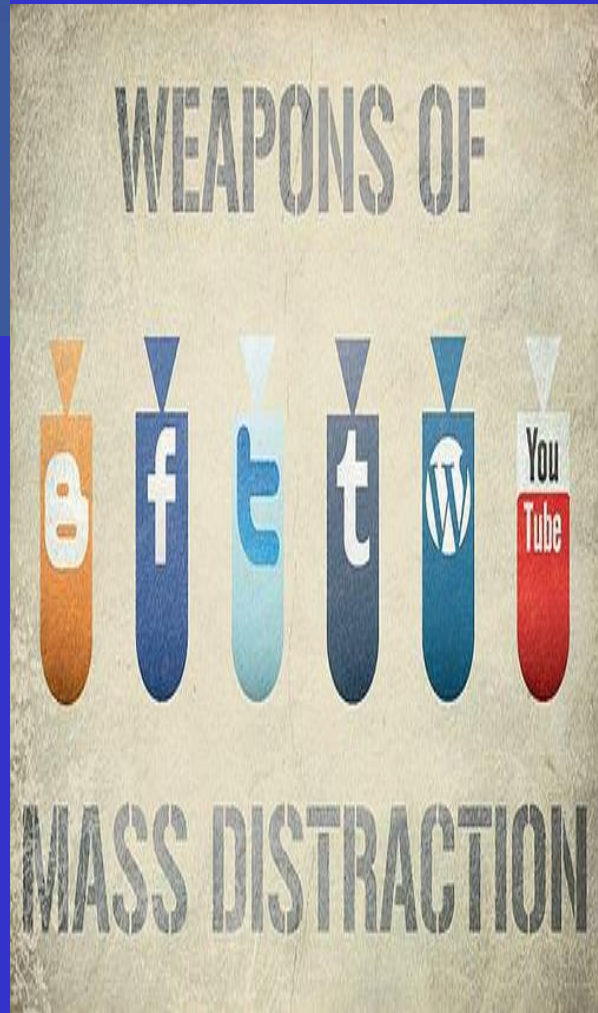
Check me! Check meee!

facebook

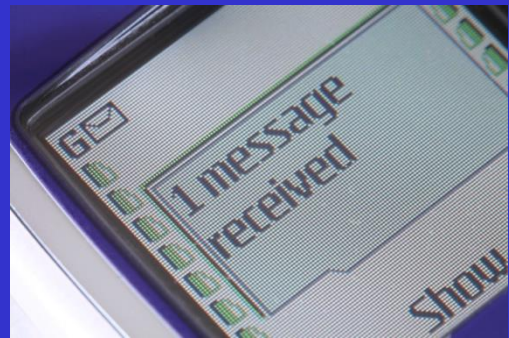
A cartoon illustration of a person sitting at a desk reading a book. The person has a sad expression. Behind them is a blue Facebook logo on the wall. The scene is framed by a grey, torn-paper-like border. The text 'Facebook, please. I'm trying to work!' is written above the person, and 'Check me! Check meee!' is written above the Facebook logo. The word 'facebook' is written on the logo itself.



facebook

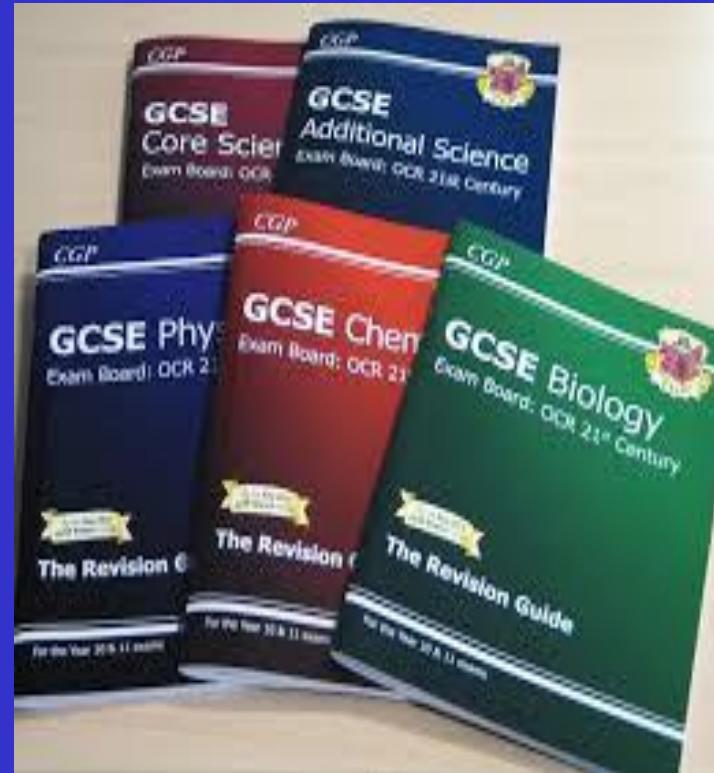


HOLLY ♀ AKS ♂

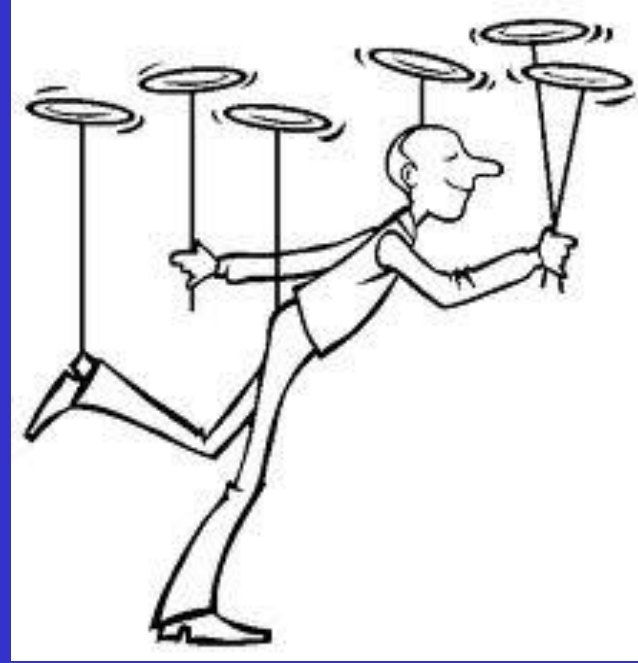




Support your child in choosing one good revision guide for each subject - it's the best investment you will make. Ensure the revision guide is for the correct exam board. Their subject teacher can offer advice.



Your child may need help in planning a revision timetable



<b>Peabody Ducks</b>	<b>The Windy City</b>	<b>Hollywoodland</b>	<b>Bootlegging</b>	<b>Luxor</b>
<b>Frank Schutt</b>	<b>Bootlegging</b>	<b>Fitz Gerald</b>	<b>646 Shows</b>	<b>Willis Tower</b>
<b>That's Alright Mama</b>	<b>The Venetian</b>	<b>Alcatraz</b>	<b>Dakota Buildings</b>	<b>25,000 trees</b>
<b>Stripes</b>	<b>Al Capone</b>	<b>The Rat Pack</b>	<b>Termites</b>	<b>Lorraine Motel</b>
<b>Prohibition</b>	<b>Graceland</b>	<b>Edward Pembroke</b>	<b>Peabody Hotel</b>	<b>1937</b>

<b>Peabody Ducks</b>	<b>The Windy City</b>	Hollywoodland	<b>Bootleggin g</b>	<b>Luxor</b>
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	<b>Mon</b>	<b>Tues</b>	<b>Wed</b>	<b>Thurs</b>	<b>Fri</b>
<b>What to revise</b>	America	Science	English	Geography	Spanish
		Maths			America

- Make a revision timetable.
- Revise a specific topic.
- Have a specific active revision method.
- Return to it at least twice more that week. You will forget if you leave it a week!

Mon	Tues	Wed	Thurs	Fri
<b>Memphis</b> <b>(20 Questions)</b> <b>30 Mins</b>	English Similarities/differences comparative grids eg comparing poems <b>Comparative</b> <b>Alley</b>	German Revision Cards Key Terms	<b>Swimming Club</b>  <b>No revision</b> <b>phew!</b>  <b>Chillax</b>	<b>Revision Cards</b> <b>History</b> <b>Key Dates</b> <b>20 Mins</b>
<b>Fractions</b> <b>My Maths</b> <b>20 Mins</b>	<b>Science</b> <b>Seneca Learning</b>	<b>Memphis</b> <b>20 Mins</b> <b>Mind Map</b>		<b>Fractions</b> <b>5 Mins!</b>
Photosynthesis 5 mins revision Cards	History Flash Cards	Poems Scan over comparison 5 Mins		Memphis 5 Mins Revision Cards
		Photosynthesis 5 Mins		<b>Pizza!</b>



<b>Peabody Ducks</b>	<b>The Windy City</b>	<b>Hollywoodland</b>	<b>Bootleggin g</b>	<b>Luxor</b>
<b>Frank Schutt</b>	<b>Bootleggin g</b>	<b>Fitz Gerald</b>	<b>646 Shows</b>	<b>Willis Tower</b>
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Peabody  
Ducks

The Windy  
City

Hollywoodland

Bootleggin  
g

Luxor

Frank  
Schutt

Bootleggin  
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Fitt

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That's  
Alright  
Mama

V

Full Model Answers

Write your name here  
Surname  Other names

Centre Number  Candidate Number

**Edexcel GCSE**

**Mathematics A**  
Paper 1 (Non-Calculator)

Higher Tier

Thursday 28 February 2013 – Afternoon  
Time: 1 hour 45 minutes

Paper Reference **TMA0/1H**

You must have: ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Total Marks

**Instructions**

- Use black ink or ball-point pen.
- Fill in the boxes at the top of this page with your name, centre number and candidate number.
- Answer all questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- Calculators must not be used.

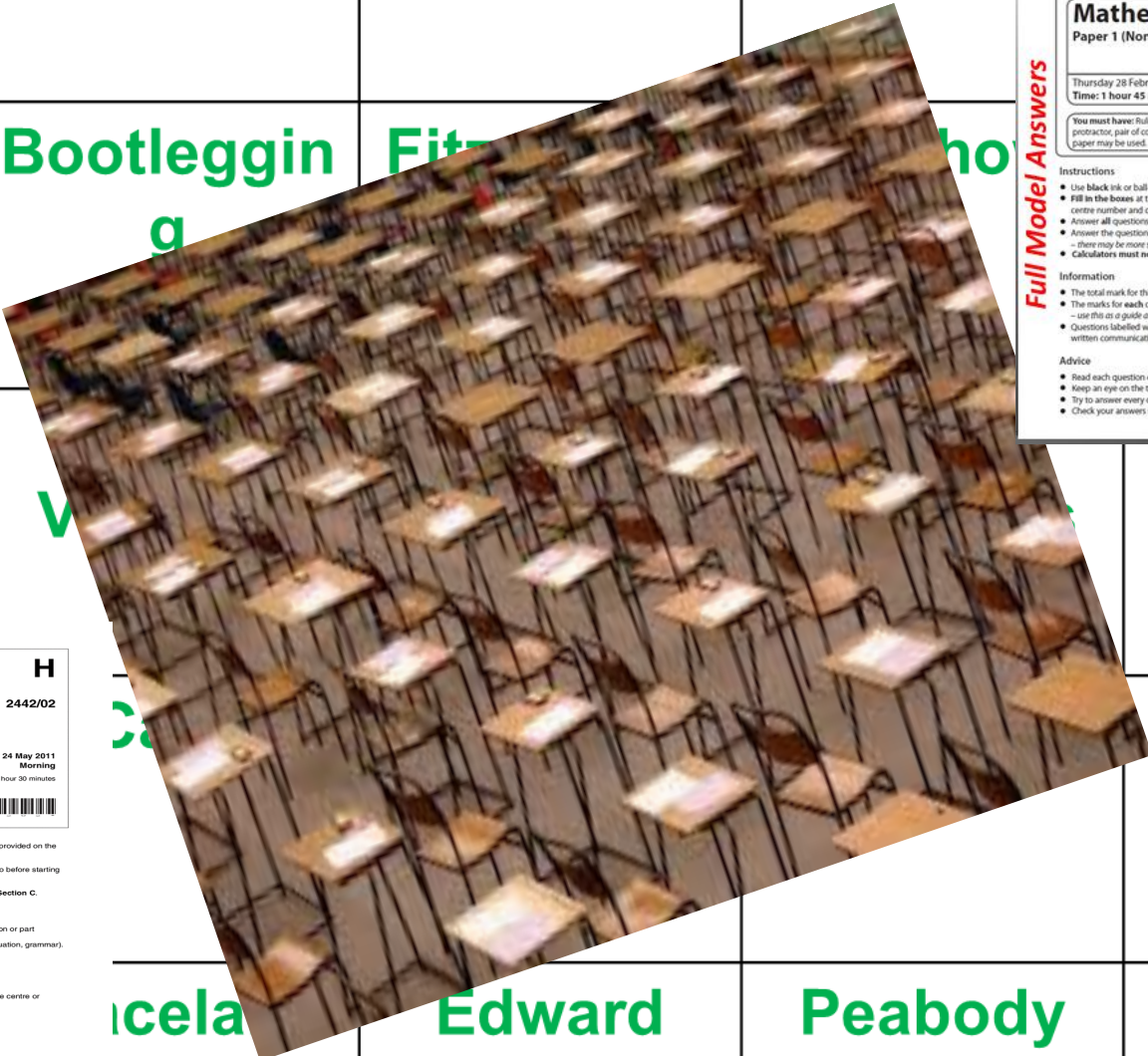
**Information**

- The total mark for this paper is 100.
- The marks for each question are shown in brackets – use this as a guide as to how much time to spend on each question.
- Questions labelled with an asterisk (\*) are ones where the quality of your written communication will be assessed.

**Advice**

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

EasyStreetLearning.com



25,000  
trees

Lorraine  
Motel

THIS IS A LEGACY SPECIFICATION

**OCR**

**H**

GENERAL CERTIFICATE OF SECONDARY EDUCATION  
ENGLISH LITERATURE (Specification 1901) 2442/02

Scheme A  
Unit 2 Poetry and Prose Post-1914 (Higher Tier)

Tuesday 24 May 2011  
Morning  
Duration: 1 hour 30 minutes

Candidates answer on the answer booklet.  
OCR supplied materials:  
• 8 page answer booklet (sent with general dictionary)

Other materials required:  
• This is an 'open book' paper. Texts should be read in the examination. They must not be annotated.

**INSTRUCTIONS TO CANDIDATES**

- Write your name, centre number and candidate number in the spaces provided on the answer booklet. Please write clearly and in capital letters.
- Use black ink.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- You must answer one question from Section A.
- You must answer one other question, either from Section B or from Section C.
- Do not write in the bar codes.

**INFORMATION FOR CANDIDATES**

- The number of marks is given in brackets [ ] at the end of each question or part question.
- You will be awarded marks for Written Communication (spelling, punctuation, grammar). This is worth 6 extra marks for the whole paper.
- The total number of marks for this paper is 66.
- This document consists of 40 pages. Any blank pages are indicated.

**INSTRUCTION TO EXAMS OFFICER/INVIGILATOR**

- Do not send this question paper for marking; it should be retained in the centre or destroyed.

P

icela

Edward  
Pembroke

Peabody  
Hotel

1937

Rest ≠  
Relaxation

Be flexible - use the 80/ 20% rule. If your child is sticking to what they are supposed to be doing 80% of the time, they will be doing alright.



**TAKING TIME OUT**  
IS AS IMPORTANT AS PUTTING TIME IN



Get involved in  
your  
child's revision.



# The capacity of our short-term memory (STM)

## Method

- I will show you a list of 10 numbers and I will read them aloud once
- When I finish, the numbers will disappear
- When I say "go", pick up your pen and write down as many as you can remember

**You may write them down in any order**



7, 12, 9, 23, 4, 6, 15, 2, 26, 19

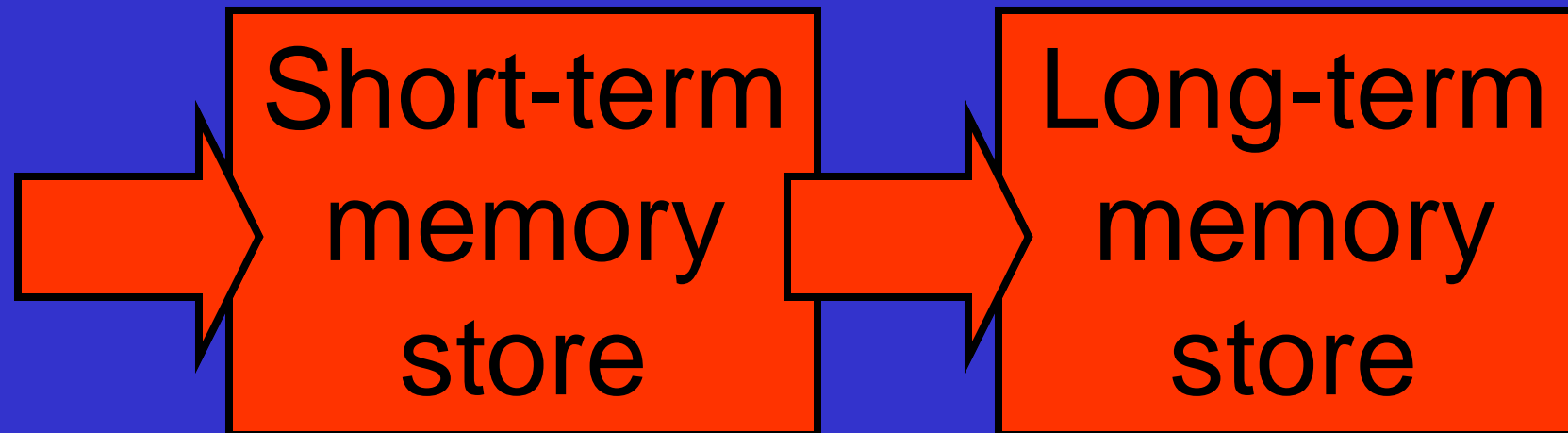
# Results

- Most people can only remember between 5 and 9 items
- The average number of items that we can remember is just 7

**Why might this be a problem for our learning?**

# The Memory Process

Revision = Repetition





# Note Taking

Highlight key points. Think about the information you are selecting.

Re-write your notes putting what is in the middle at the beginning and end (we tend to forget what is in the middle).

Write 20 WHAT WHY WHERE HOW WHO questions based on your notes then answer them! Get your parents / carers to test you.

Annotate the margins in your exercise books with symbols to help you remember the information.

Relate your notes to exam questions - the higher mark questions do not just ask for factual recall.

Do all of the above! Information will then transfer from your short term memory to your long term memory.



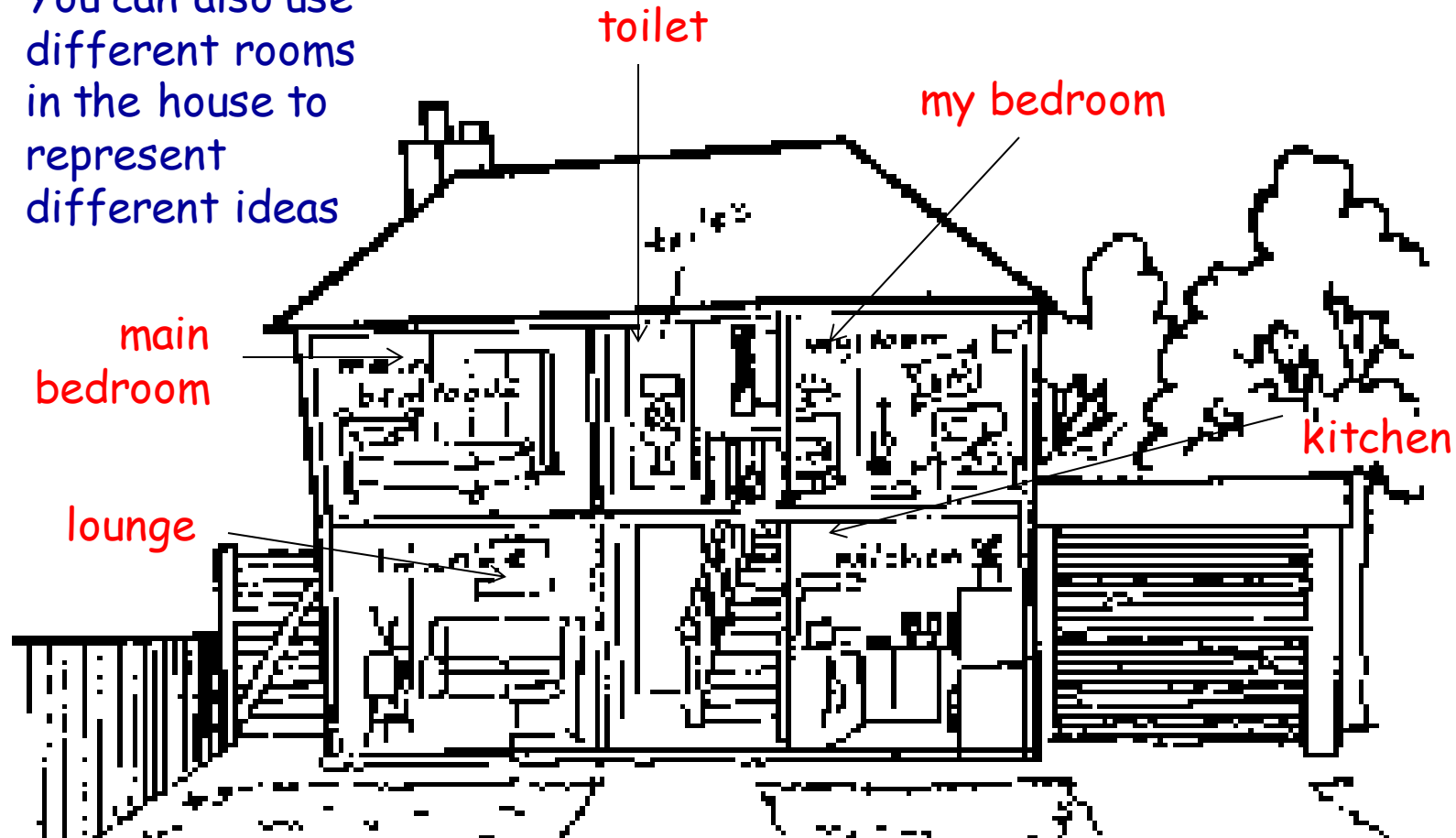
# Revision Cards



- When making revision cards, like note taking, we must be careful not to just be passive in making them. The learning really starts when we use them!
- Read/ Cover/ Write/ Check
- Exam question on one side/ bullet point the answer (key words & case studies) on the other side.
- Test each other. The 'winner' keeps the card.

# Walk n'Talk

You can also use different rooms in the house to represent different ideas



To learn the ideas walk around the room or house, looking at the points you have written. Say them out loud; point to each piece as you speak. Use lots of arm movements

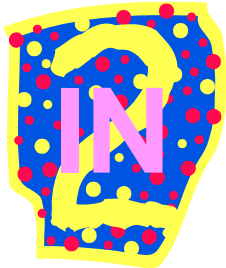
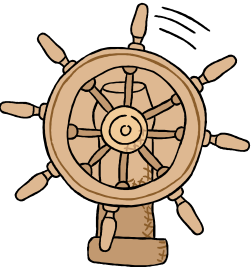


Turn Your House Into A Revision Zone

The 1-minute challenge!

**01379 358 261**

# Memory Pegging



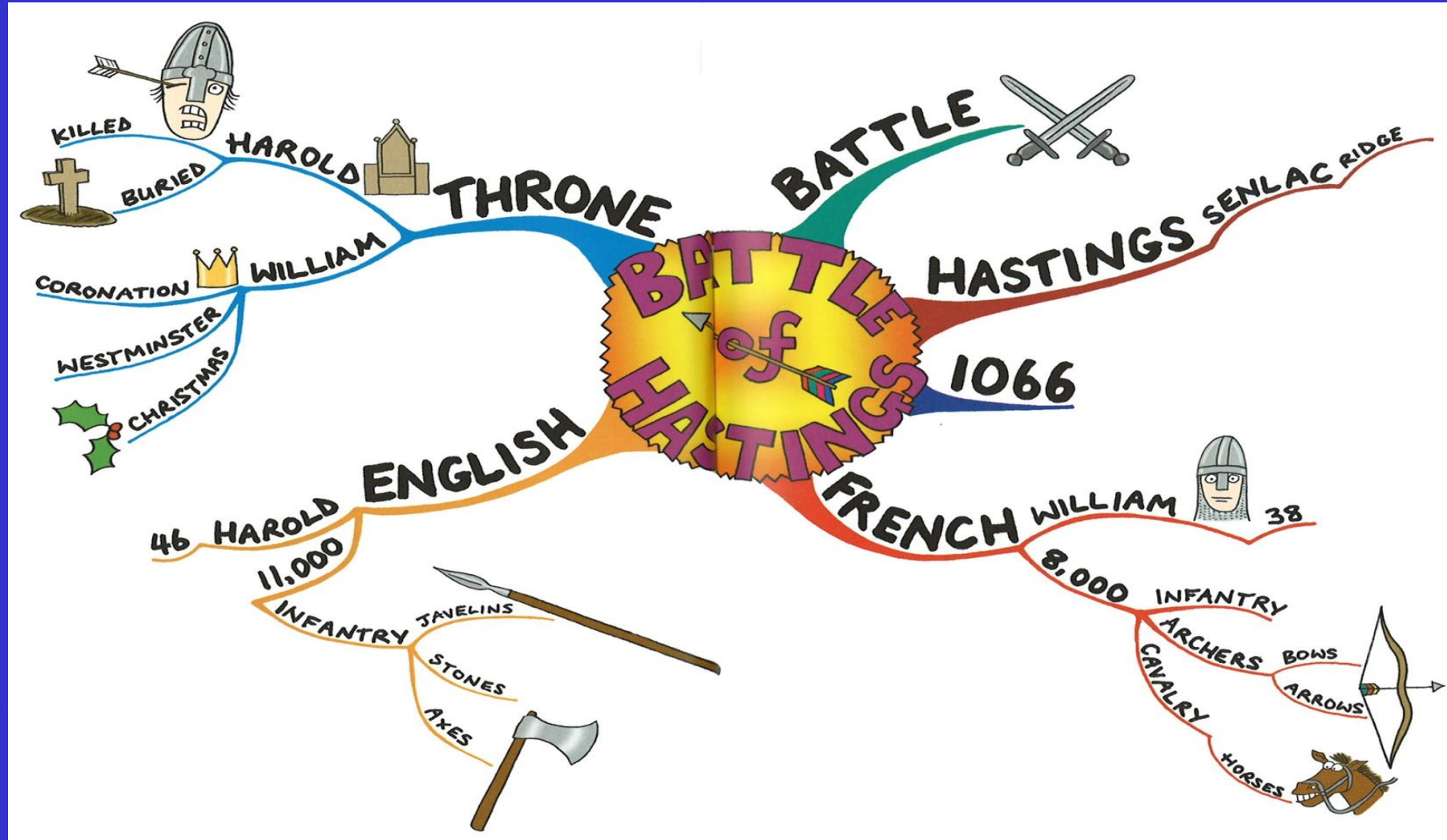
Help



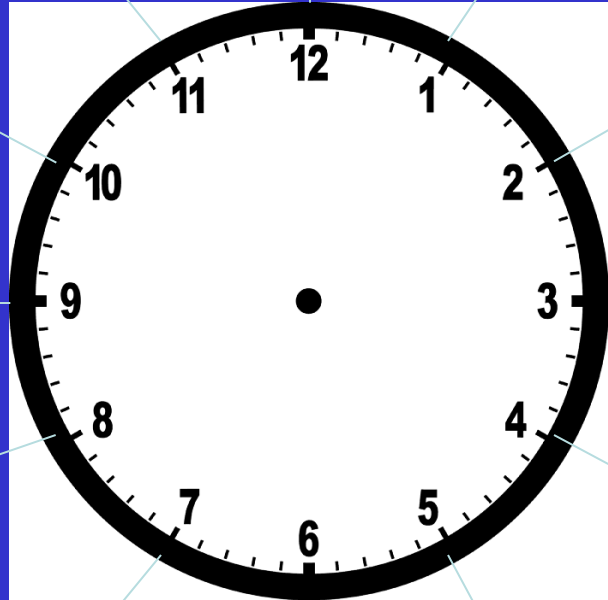
# 'Chunking'







- If we group information in chunks we can increase the capacity of our memory
- Each chunk takes the same amount of memory power as one number on its own

# What is a mind map?







Science Trip to Iceland	Honeywood	Art	School of Rock	
		'Are you refusing to do what I have asked?'		Mental Health
Head Boy & Head Girl	Thorpe Park.	Achievement & Excellence	Willis Block	Ramsey
Orange Card	English	Dress Up Day	Abroad	Student Support Centre
Performing Arts	Prom	Driving Lessons		My Career
Mr Hyde	School Reports	Ski Trip		A-Levels

# Past Exam Questions

- Access past papers on-line or through revision guides.
- Ensure your child knows the assessment criteria (e.g. 4 mark questions/ 12 mark questions)
- Ensure your child know what the command words mean. The command word is 'commanding' you to write in a certain style.
- Do they know some sentence stems to help with the structure.
- Look at model answers.
- Your child can write their own exam questions using exam command words.





# CLASS OF 2024

