

Year 10 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic overview</b>	<b>Theme 1 – Identity and culture. Unit 1: Me, my family and friends</b>	<b>Theme 1 – Identity and culture. Unit 1: Me, my family and friends</b>	<b>Theme 1 – Identity and culture. Unit 2: Technology in everyday life</b>	<b>Theme 1 – Identity and culture. Unit 3: Free time activities</b>	<b>Theme 1 – Identity and culture. Unit 4: Customs and festivals</b>	<b>Theme 2 – Local, national, international and global area of interest. Unit 5: Home, town, neighbourhood and region</b>
<b>Focus</b>	<p>Talking about getting on with others</p> <p>Reflexive verbs</p> <p>Adjective agreement</p> <p>Comparatives and superlatives</p> <p>Describing family and friends</p> <p>Direct object pronouns</p> <p>Comparatives and superlatives</p> <p>Using cognates and near-cognates</p> <p>Talking about future relationships</p> <p>The immediate future and the future tense</p> <p>Direct and indirect object pronouns</p>	<p>Discussing future relationship choices</p> <p>The future tense</p> <p>Using dont</p> <p>Answering unprepared questions</p>	<p>Talking about the uses of social media</p> <p>The present tense of common irregular verbs</p> <p>Using grâce à</p> <p>Discussing pros and cons of social media</p> <p>The present tense of regular –ir and –re verbs</p> <p>Using on</p> <p>Discussing the uses of mobile technology</p> <p>Common irregular verbs in the present tense</p> <p>The pronouns moi, toi, lui and elle</p> <p>Discussing the benefits and dangers of mobile technology</p>	<p>Describing free time activities in the past</p> <p>The perfect tense of regular verbs</p> <p>The perfect tense with être</p> <p>Adding opinions to produce more complex sentences</p> <p>Talking about leisure activities</p> <p>Revision of the future tense</p> <p>Time phrases</p> <p>Talking about different cuisines and eating out</p> <p>Verb + infinitive</p> <p>The pronoun en</p> <p>Discussing world food and eating habits</p> <p>Demonstrative pronouns</p> <p>Using more complex negatives</p> <p>Talking about sports you love</p> <p>Developing sentences using quand, lorsque and si</p>	<p>Talking about how we celebrate</p> <p>Reflexive verbs in the perfect tense</p> <p>Using en, au / aux / à + countries and towns</p> <p>Discussing what traditions mean to you</p> <p>Using the perfect infinitive and rules of agreement</p> <p>Describing international festivals</p> <p>The imperfect tense of common verbs</p> <p>Using the imperfect and perfect tenses</p> <p>Making use of social and cultural context when reading</p> <p>Developing knowledge of French-speaking countries</p>	<p>Describing your home</p> <p>Negative phrases followed by de</p> <p>Partitive articles</p> <p>Describing your ideal home</p> <p>The conditional of regular verbs and irregular verbs</p> <p>Describing what a town is like and what there is to do / see</p> <p>Demonstrative adjectives</p> <p>Prepositions</p> <p>Describing a region</p> <p>Recognising possessive pronouns</p> <p>Revision of comparative and superlative adjectives</p> <p>Using intensifiers</p>

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				Discussing new sports and taking risks in sports Using the pronouns en and y		
<b>Assessment</b>	<u>Vocabulary</u> : Weekly testing of vocabulary.	<u>Vocabulary</u> : Weekly testing of vocabulary.  <u>Listening and reading assessment</u> : 45 minutes per skills  <u>Writing and translation</u> : - translate 5 sentences from English into French. - write 40 answering 4 given bullet points on the topic. 50 minutes.	<u>Vocabulary</u> : Weekly testing of vocabulary.  <u>Listening and reading assessment</u> : 45 minutes per skills  <u>Writing and translation</u> : - translate 5 sentences from English into French. - write 40 answering 4 given bullet points on the topic. 30 minutes.	<u>Vocabulary</u> : Weekly testing of vocabulary.  <u>Listening and reading assessment</u> : 45 minutes per skills  <u>Writing and translation</u> : - translate 5 sentences from English into French. - write 90 words answering 4 given bullet points on the topic. 30 minutes bullet points on the topic. 30 minutes	<u>Vocabulary</u> : Weekly testing of vocabulary.  <u>Listening and reading assessment</u> : 45 minutes per skills  <u>Writing and translation</u> : - translate 5 sentences from English into French. - write 90 words answering 4 given bullet points on the topic. 30 minutes	<u>Vocabulary</u> : Weekly testing of vocabulary.  <b>End of Year Mock exam:</b> <u>Listening assessment</u> : 35 minutes <u>Reading assessment</u> : 1hour  <u>Writing and translation</u> : - translate 5 sentences from English into French. - write 40 answering 4 given bullet points on the topic and write 90 words answering 4 given bullet points on the topic. 1hour  <u>Speaking assessment</u> : Role play, photocard and General conversation. 7 to 9 minutes.