

### Year 10 Assembly and Tutor Time Schedule

Week Beginning	Theme	Personal Development Session
WEEK 1	Ready	<p style="text-align: center;"><b>Year 10 Transition</b></p> <ul style="list-style-type: none"> <li>Welcome Assembly from the Headteacher – School Mission &amp; Values</li> <li>Establish a positive start to the year</li> <li>Highlight and revisit expectations</li> </ul>
WEEK 2	Ready	<p style="text-align: center;"><b>Year 10 Transition</b></p> <p style="text-align: center;">Highlight the differences between KS3 and KS4 -Introducing new attitudes to learning to focus on the GCSE's Set short term targets for the year ahead</p>
WEEK 3	Ready	<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Revisiting adverbs</li> <li>Homophones</li> <li>Closing the literacy gap after the pandemic</li> </ul>
WEEK4	Ready	<p style="text-align: center;"><b>e-Safety</b></p> <p>To identify strategies for keeping safe online: the importance of protecting personal information, including passwords, addresses and the distribution of images of themselves and others To know what responsible use of mobile phones is: safe keeping (looking after it) and safe user habits (time limits, use of pass code, turning it off at night)</p>
WEEK 5	Respect	<p style="text-align: center;"><b>An Introduction to Black History Month</b></p> <p style="text-align: center;">‘Show Racism the Race Card.’ The Red Card.Org</p> <ul style="list-style-type: none"> <li>What is black history month? A look at why we celebrate this and how it still impacts our life in modern society</li> <li>A case study of black footballers and how they are presented in the media. Looking at the stereotypes and impact of media on black celebrities</li> <li>A celebration of black women and the impact they have had on society</li> </ul>
WEEK 6	Ready	<p style="text-align: center;"><b>Careers/ Economic Well Being</b> <b>Careers in the Curriculum</b></p> <ul style="list-style-type: none"> <li>World of work and apprenticeships</li> <li>What is the labour market?</li> <li>What are local, national and international employment opportunities?</li> <li>What are different employment sectors and types? What are the changing patterns of employment?</li> </ul>
WEEK 7	Respect	<p style="text-align: center;"><b>Human Values/ British Values / Our Community Values</b></p> <ul style="list-style-type: none"> <li>To assess the causes and personal consequence of extremism and intolerance in all their forms</li> <li>To recognise that social media may disproportionately feature exaggerated or inaccurate information about situations, or extreme viewpoints</li> <li>To recognise why and how this may influence opinions and perceptions of people and events</li> <li>To recognise the shared responsibility to challenge extreme viewpoints that incite violence or hate and ways to respond to anything that causes anxiety or concern</li> </ul>

WEEK 8	Ready	<b>Why Numeracy Matters</b> Using Numeracy in our every day lives
WEEK 9	Respect Safe	<b>Healthy Relationships</b> Positive and Healthy Friendships Characteristics of positive and healthy friendships (in all contexts including online) including trust, respect, honesty, kindness, generosity, boundaries, privacy, consent and the management of conflict, reconciliation and ending relationships. This includes different (non-sexual) types of relationship
WEEK 10	Respect Safe	<b>Anti-Bullying Week</b> <ul style="list-style-type: none"> <li>To recognise when others are using manipulation, persuasion or coercion and how to respond</li> <li>The law relating to abuse in relationships, including coercive control and online harassment</li> <li>To recognise when a relationship is abusive and strategies to manage this</li> <li>The skills and strategies to respond to exploitation, bullying, harassment and control in relationships</li> </ul>
WEEK 11	Ready	<b>Literacy</b> <ul style="list-style-type: none"> <li>To examine our approaches to texts</li> <li>To build on our literacy skills to feed directly into the GCSE's</li> <li>To examine our summative skills</li> </ul>
WEEK 12	Ready	<b>LORIC Skills</b> (Leadership, Organisation, Resilience, Initiative & Communication) To develop the skills of team work including objective setting, outcome planning, cooperation, negotiation managing setbacks and compromise
WEEK 13	Ready	<b>LORIC Skills</b> (Leadership, Organisation, Resilience, Initiative & Communication) Develop the skills of active listening, negotiation, offering and receiving constructive feedback and assertiveness
WEEK 14	Respect	<b>A Celebration of Christmas</b> How Christmas is celebrated by different cultures How to use the Christmas holidays to recharge and reflect
WEEK 15	Ready Respect Safe	<b>Ready Respect Safe Expectations</b>
WEEK 16	Respect Safe	<b>Healthy Relationships</b> <ul style="list-style-type: none"> <li>To know the characteristics of mental and emotional health; to develop empathy and understanding about how daily actions can affect people's mental health</li> <li>To identify why change can impact on our mental health and wellbeing and to recognise the need for emotional support during life changes and/ or difficult experiences</li> <li>To develop a broad range of strategies – cognitive and practical for promoting your own emotional well-being, for avoiding negative thinking and for ways of managing mental health concerns</li> <li>Examining what makes a healthy relationship</li> <li>Preparing for the future and how to approach relationships</li> </ul>
WEEK 17	Ready	<b>Literacy</b> <ul style="list-style-type: none"> <li>Analysing non-fiction texts</li> <li>Examining newspapers</li> </ul>

		<ul style="list-style-type: none"> <li>Examining texts that will be on the GCSE Language paper</li> </ul>
WEEK 18	Ready	<p><b>Careers/ Economic Well Being</b>  <b>Careers In The Curriculum Week 2</b>  World of work and apprenticeships</p> <ul style="list-style-type: none"> <li>To evaluate the financial advantages, disadvantages and risks of different models of contractual terms, including self-employment, full time, part time and zero hours contracts</li> <li>The skills to challenge or seek support for financial exploitation in different contexts, including online.</li> </ul>
WEEK 19	Respect	<p><b>LGBTQ History Month</b></p> <ul style="list-style-type: none"> <li>Communicate the meaning of LGBTQ</li> <li>To understand key terms</li> <li>To explore what is meant by an inclusive community</li> </ul>
WEEK 20	Safe	<p><b>e-Safety</b></p> <p>The importance of protecting their own and others' reputations; protecting their 'online presence.' The concept of having a personal 'brand' that can be enhanced or damaged'</p> <p>Strategies for protecting and enhancing their personal and professional reputation online</p> <p>Identifying positive and safe ways to create and share content online and the opportunities this offers</p>
WEEK 21	Ready Respect Safe	<p><b>Ready Respect Safe Expectations</b></p>
WEEK 22	Respect Safe	<p><b>Healthy Relationships</b></p> <ul style="list-style-type: none"> <li>To know how to distinguish on-line relationships including gaming and social media</li> <li>Understanding the dangers of using these things on the internet</li> <li>Examining how we use the internet and how our friends use the internet</li> <li>Are we safe?</li> </ul>
WEEK 23	Respect	<p><b>Gender Equality</b></p> <p>International Woman's Day</p> <p>Understand the term gender equality and the importance of equal opportunity</p> <p>Explore the importance of gender equality.</p> <p>Investigate examples</p>
WEEK 24	Ready	<p><b>Literacy</b></p> <ul style="list-style-type: none"> <li>Examining our speaking and listening skills with regards to the speaking and listening English component for the GCSE.</li> <li>Examining how to speak in a more formal manner</li> <li>Tone, pace, delivery and content</li> </ul>
WEEK 25	Respect	<p><b>Racial Equality</b></p> <p>International Day of Elimination of Racial Discrimination</p>
WEEK 26	Ready	<p><b>Careers – Economic Well Being</b></p> <ul style="list-style-type: none"> <li>To evaluate and further develop my study and employability skills</li> <li>To evaluate my own personal strengths and areas for development and use this to inform my goal setting</li> <li>How my strengths, interests, skills and qualities are changing and how these relate to future career choices and employability</li> </ul>

WEEK 27	Respect	<p style="text-align: center;"><b>Environmental Awareness</b> <b>National Earth Day</b></p> <ul style="list-style-type: none"> <li>• Exploring what National Earth Day is, what the history of it is and what a carbon foot print is</li> <li>• Fast fashion: what the problems are with the fashion industry and how to reduce our waste A look at David Attenborough's job and what he can tell us about how to help the Earth</li> </ul>
WEEK 28	Respect Safe	<p style="text-align: center;"><b>Healthy Relationship</b></p> <ul style="list-style-type: none"> <li>• To access and manage risks associated with cosmetic and aesthetic procedures, including tattooing, piercings and the use of sunbeds</li> <li>• The ways in which industries can influence health and harmful behaviours</li> <li>• To make informed lifestyle choices regarding sleep, diet and exercise</li> </ul>
WEEK 29	Ready	<p style="text-align: center;"><b>Literacy</b></p> <ul style="list-style-type: none"> <li>• To examine persuasive writing techniques</li> <li>• To examine SPAG in more detail</li> <li>• To practise speech-writing</li> <li>• To examine how to plan these sessions</li> </ul>
WEEK 30	Ready	<p style="text-align: center;"><b>Careers/ Economic Well Being</b> <b>World of work and apprenticeships</b></p> <ul style="list-style-type: none"> <li>• What are different types and patterns of work, including employment, self-employment and voluntary work, that everyone has a different pathway through life, education and work</li> <li>• What are my employment rights and responsibilities?</li> <li>• How do I manage my emotions in relation to future employment?</li> </ul>
WEEK 31	Ready	<p style="text-align: center;"><b>Careers/ Economic Well Being</b> World of work and apprenticeships Examining how much they are paid and which industry that you may want to go into</p>
WEEK 32	Ready	<p style="text-align: center;"><b>LORIC Skills</b> (Leadership, Organisation, Resilience, Initiative &amp; Communication) Why LORIC is needed for the workplace</p>
WEEK 33	Respect Safe	<p style="text-align: center;"><b>Anti-Bullying</b> <b>Reach Out</b> How to step up and speak out Knowing 'the line'</p>
WEEK 34	Respect	<p style="text-align: center;"><b>Healthy Relationships</b></p> <ul style="list-style-type: none"> <li>• To know the characteristics and benefits of strong, positive relationships. Including mutual support, trust, respect and equality.</li> <li>• To respond appropriately to indicators of unhealthy relationships, including seeking help where necessary</li> <li>• Identify diversity in romantic and sexual attraction and developing sexuality, including sources of support and reassurance and how to access them</li> </ul>
WEEK 35	Ready	<p style="text-align: center;"><b>Careers in The Curriculum Week 3</b> Careers – Economic Well Being World of work and apprenticeships</p>

WEEK 36	Ready	No PD time- Mock Examinations
WEEK 37	Ready	No PD time- Mock Examinations
WEEK 38	Ready	LORIC – Skills needed for the 21 <sup>st</sup> Century World How do I evidence skills?
WEEK 39	Safe	Summer Safety <ul style="list-style-type: none"> <li>• How to be safe in the community</li> <li>• Sun safety</li> <li>• Who to contact</li> </ul>