

# Three-Dimensional Design - Curriculum Map

Year	Term	Topic Overview	Focus	Assessment
Year 12	Autumn 1	Skills based focused tasks.	Various freehand drawing, CAD drawing and focused practical tasks to address any shortfall from KS4 and build knowledge, skills and confidence for KS5 coursework.	<ul style="list-style-type: none"> <li>Teacher feedback on all individual pieces of student work.</li> </ul>
	Autumn 2	Project 1	Students will design, present and make a product focusing on plastics and laser cutting skills covering AO1: Develop, AO2: Refine, AO3: Record and AO4: Present A Level assessment criteria.	<ul style="list-style-type: none"> <li>End of unit teacher assessment and written feedback.</li> </ul>
	Spring 1	Project 2	Students will design, present and make a product focusing on timber materials and various design and presentation skills covering AO1: Develop, AO2: Refine, AO3: Record and AO4: Present A Level assessment criteria.	<ul style="list-style-type: none"> <li>End of unit teacher assessment and written feedback.</li> </ul>
	Spring 2	Project 3	Students will design, present and make a product focusing on metal materials and various design and presentation skills covering AO1: Develop, AO2: Refine, AO3: Record and AO4: Present A Level assessment criteria.	<ul style="list-style-type: none"> <li>End of unit teacher assessment and written feedback.</li> </ul>
	Summer 1	A Level coursework	Students will agree and decide with teaching staff on a theme for their A Level coursework and work through AO1: Develop assessment criteria. (Students will also be able to cover some elements within AO2: Refine, AO3: Record and AO4: Present at this time in a holistic design manner).	<ul style="list-style-type: none"> <li>On going teacher assessment with written feedback on A Level coursework progress and working at A Level grades.</li> </ul>
	Summer 2	A Level coursework	Students will work through their A Level coursework and focus on AO2: Refine assessment criteria. (Students will also be able to cover and consolidate some elements within AO1: Develop, AO3: Record and AO4: Present at this time in a holistic design manner).	<ul style="list-style-type: none"> <li>On going teacher assessment with written feedback on A Level coursework progress and working at A Level grades.</li> </ul>
Year 13	Autumn 1	Skills based focused tasks.	Various freehand drawing, CAD drawing and focused practical tasks to address any shortfall from KS4 and build knowledge, skills and confidence for KS5 coursework.	<ul style="list-style-type: none"> <li>Teacher feedback on all individual pieces of student work.</li> </ul>
	Autumn 2	Project 1	Students will design, present and make a product focusing on plastics and laser cutting skills covering AO1: Develop, AO2: Refine, AO3: Record and AO4: Present A Level assessment criteria.	<ul style="list-style-type: none"> <li>End of unit teacher assessment and written feedback.</li> </ul>
	Spring 1	Project 2	Students will design, present and make a product focusing on timber materials and various design and presentation skills covering AO1: Develop, AO2: Refine, AO3: Record and AO4: Present A Level assessment criteria.	<ul style="list-style-type: none"> <li>End of unit teacher assessment and written feedback.</li> </ul>
	Spring 2	Project 3	Students will design, present and make a product focusing on metal	<ul style="list-style-type: none"> <li>End of unit teacher assessment and</li> </ul>

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			materials and various design and presentation skills covering AO1: Develop, AO2: Refine, AO3: Record and AO4: Present A Level assessment criteria.	written feedback.
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	Summer 2	A Level coursework	Students will work through their A Level coursework and focus on AO2: Refine assessment criteria. (Students will also be able to cover and consolidate some elements within AO1: Develop, AO3: Record and AO4: Present at this time in a holistic design manner).	<ul style="list-style-type: none"> <li>On going teacher assessment with written feedback on A Level coursework progress and working at A Level grades.</li> </ul>