

# FRENCH - Curriculum Map

Year	Term	Topic Overview	Focus	Assessment
Year 7	Autumn 1	Personal information, physical appearance, family, feelings	<p>Being able to introduce yourself, describe yourself and other people: giving age, birthday, name, family and being able to talk about how they feel. Understand the importance of gender and number for nouns. Awareness of AVOIR and ETRE.</p> <p>Focus on pronunciation.</p>	<p><b>Listening and Reading assessment : 20 minutes.</b></p> <p><i>Dictation: Write 4 sentences in French according to what you hear.</i></p> <p><i>Translation: Translate 4 sentences from French to English.</i></p> <p><b>Vocabulary test : 15 minutes</b></p>
	Autumn 2	Describing Art	<p>Describe a piece of art using body parts, clothes, directions and landscape vocabulary. Understand the use of adjectives in French, including genders and word order. Be able to understand the present tense of regular verbs in ER. Be able to justify my opinions.</p>	<p><b>ASSESSING CONTENT FROM AUTUMN 1 and 2</b></p> <p><b>Listening assessment : 20 minutes</b></p> <p><b>Writing assessment: 40 minutes</b></p> <p><i>Write 5 sentences about a painting.</i></p> <p><i>Multiple choice on Grammar concepts.</i></p> <p><i>Write 30 words answering 3 bullet points.</i></p>
	Spring 1	Where you live	<p>Look at places in town. Describe what there is and there isn't in the area where I live. Ask and give directions. Arrange to go out and where to meet. Revisit the position of adjectives in a sentence. Understand the use of prepositions linked to gender.</p>	<p><b>Reading assessment: 30 minutes</b></p> <p><b>Writing assessment: 30 minutes</b></p> <p><i>Write 5 sentences about a painting.</i></p> <p><i>Multiple choice on Grammar concepts.</i></p> <p><i>Write 40 words answering 4 bullet points.</i></p>
	Spring 2	School	<p>Talk about school and where you live. Understand the difference between the French school system and the English school system. Talk about leisure activities and personal possessions. Revisit the present tense of regular –er verbs and use them in the negative form.</p>	<b>No assessments.</b>
	Summer 1	Food	<p>Talk about what you eat and drink at different meal times. Compare France and England when it comes to food habits. Give and justify your opinion on food and drinks. Revisit the use of negatives. Be able to talk about organising a party using the near future tense.</p>	<p><b>End of Year exam:</b></p> <p><b>ASSESSING CONTENT FROM SPRING 2 and SUMMER 1.</b></p> <p><b>Listening assessment: 45 minutes</b></p> <p><b>Reading assessment: 45 minutes</b></p> <p><b>Writing assessment: 40 minutes</b></p> <p><i>Write 5 sentences about a painting.</i></p> <p><i>Multiple choice on Grammar concepts.</i></p>

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Year 8	Summer 2	Cultural awareness and Revision	<p><b>Speaking skills practice:</b> Be able to order food at a café or a restaurant. Be able to use quantities and understand some recipes. Be able to design a role play, plan and perform it.</p> <p><b>Revision of present and future tenses.</b></p> <p><b>Film study</b> (Le petit Nicolas).</p>	<p><i>Write 50 words answering 5 bullet points.</i></p> <p><b>No assessments.</b></p>
	Autumn 1	Leisure activities	<p>Give opinions about sports and when you do them. Revisiting the use of JOUER and FAIRE in the present tense. Give opinions about leisure activities and revisiting justifications. Use grammatical structures like “opinions +infinitives” and “modal verbs+ infinitive”. Recognise the weather forecast and be able to plan activities accordingly using the near future tense. Awareness of Francophone countries.</p>	<p><b>Listening and Reading assessment : 60 minutes.</b></p> <p><b>Writing assessment :</b> <b>40 minutes</b> <i>Write 5 sentences about a painting.</i></p> <p><i>Multiple choice on Grammar concepts.</i></p> <p><i>Write 50 words answering 5 bullet points.</i></p>
	Autumn 2	TV and Films	<p>Talk about TV programmes and films you have watched using the perfect tense. Be able to give your opinion and justify it in the past . Say what you and your friends did last weekend/yesterday, using regular and irregular past tense phrases. Use extended sentences and connectives.</p>	<p><b>No assessments.</b></p>
	Spring 1	Going out	<p>Make and react to invitations using the verbs VOULOIR. Making excuses using the verbs POUVOIR and DEVOIR. Assess places in town using the comparative and the superlative forms.</p>	<p><b>ASSESSING CONTENT FROM AUTUMN 2 and SPRING 1.</b></p> <p><b>Listening assessment:</b> <b>20 minutes</b></p> <p><b>Reading assessment:</b> <b>20 minutes</b></p> <p><b>Writing assessment:</b> <b>40 minutes</b> <u>Foundation:</u> <i>Write 5 sentences about a painting.</i></p> <p><i>Multiple choice on Grammar concepts.</i></p> <p><i>Write 50 words answering 5 bullet points.</i> <u>Higher:</u> <i>Multiple choice on Grammar concepts.</i></p> <p><i>Write 90 words answering 9 bullet points.</i></p>
	Spring 2	Holidays	<p>Be able to describe your holiday using 3 tenses. Revise the present tense of regulars and the main irregular verbs. Revisit the perfect tense with AVOIR and ETRE. Revisit how to use the near future tense (Je vais aller) Use elaborate justifications. Give some details about an ideal holiday using “je voudrais / J'aimerais” Understanding of in + country.</p>	<p><b>No assessments.</b></p>
	Summer 1	Health	<p>Revisit body parts. Talk about where it hurts and illnesses. Be able to talk about what you usually do to stay healthy using the present tense Be able to give advice on how to stay healthy using the imperative tense but also the grammatical structure “il faut+infinitive”. Revisit the perfect tense.</p>	<p><b>End of Year exam:</b></p> <p><b>ASSESSING CONTENT FROM SPRING 2 and SUMMER 1.</b></p> <p><b>Listening assessment:</b> <b>20 minutes</b></p>

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				<p><b>Reading assessment:</b> <b>20 minutes</b></p> <p><b>Writing assessment:</b> <b>40 minutes</b></p> <p><b>Foundation:</b> Write 5 sentences about a painting.</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 50 words answering 5 bullet points.</p> <p><b>Higher:</b> Multiple choice on Grammar concepts.</p> <p>Write 90 words answering 9 bullet points.</p>
	Summer 2	Cultural awareness and Revision	<p><b>Film study</b> (Le petit Nicolas en vacances).</p> <p>Practice and revisit the perfect tense.</p>	<b>No assessments.</b>
Year 9	Autumn 1	Media and Hobbies	<p>Give information about what you watch on TV using the grammatical structure “opinion + infinitive”, what type of music and film you like and why.</p> <p>Revisit adverbs.</p> <p>Use more elaborate conjunctions.</p> <p>Revisit perfect, present and near future tenses with general activities.</p> <p>Practice with longer texts.</p>	<p><b>Listening assessment :</b> <b>25 minutes</b></p> <p><b>Reading assessment :</b> <b>25 minutes.</b></p> <p><b>Writing assessment :</b> <b>40 minutes</b></p> <p><b>Foundation:</b> Write 5 sentences about a painting.</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 50 words answering 5 bullet points.</p> <p><b>Higher:</b> Multiple choice on Grammar concepts.</p> <p>Write 90 words answering 9 bullet points.</p>
	Autumn 2	Technology and the Internet	<p>Be able to state preferences about using computers or phones including elaborate justifications.</p> <p>Practice the grammatical concept : “verb + preposition +infinitive”.</p> <p>State what activities can be done online.</p> <p>Analyse the pros and cons of the internet using modal verbs as well as impersonal structures.</p> <p>Dragons’ den activity based on KS4 speaking criteria.</p>	<b>No assessments.</b>
	Spring 1	Music + Revision	<p>Give information about a favourite singer and a role model with justification.</p> <p>Explain preferences about music at a party.</p> <p>Cultural awareness: Revision using Francophone music.</p> <p>General revision</p>	<p><b>ASSESSING CONTENT FROM AUTUMN 2 and SPRING 1.</b></p> <p><b>Listening assessment:</b> <b>40 minutes</b></p> <p><b>Reading assessment:</b> <b>40 minutes</b></p> <p><b>Writing assessment:</b> <b>40 minutes</b></p> <p><b>Foundation:</b> Write 5 sentences about a painting.</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 50 words answering 5 bullet points.</p> <p><b>Higher:</b></p>

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			<p>Multiple choice on Grammar concepts.</p> <p>Write 90 words answering 9 bullet points.</p>
Spring 2	My younger self	<p>Describe my younger self revisiting clothes, physical description and temper.</p> <p>Be able to talk about jobs.</p> <p>Introduction and practice of the imperfect tense.</p> <p>Revisiting perfect, present and near future tense.</p> <p>Practice with longer texts.</p>	No assessments.
Summer 1	Celebrations	<p>Talk about my daily routine: Revisit routine vocabulary, revisit modal verbs.</p> <p>Introduction of different traditions and celebrations in France and Francophone countries.</p> <p>Be able to compare with Anglophone countries.</p> <p>Revisit comparatives and superlatives.</p> <p>Be able to talk about my favourite celebration using elaborate justification and comparatives.</p>	<p><b>ASSESSING CONTENT FROM SPRING 2 and SUMMER 1.</b></p> <p><b>Listening assessment:</b> 40 minutes</p> <p><b>Reading assessment:</b> 40 minutes</p> <p><b>Writing assessment:</b> 40 minutes</p> <p><b>Foundation:</b> Write 5 sentences about a painting.</p> <p>Multiple choice on Grammar concepts.</p> <p>Write 50 words answering 5 bullet points.</p> <p><b>Higher:</b> Multiple choice on Grammar concepts.</p> <p>Write 90 words answering 9 bullet points.</p>
Summer 2	Cultural awareness and Film study	<p><b>Cultural awareness:</b> France and French people during and after WW2.</p> <p><b>Film study</b> (“Les Choristes” and/or “un sac de billes)</p> <p>Focus on revisit the near future and perfect tenses.</p>	No assessments.