

A-level Sociology - Curriculum Map

Year	Term	Topic Overview	Focus	Assessment
Year 12	Autumn 1	<p>Teacher A: Media Teacher B: Socialisation, culture and identity</p>	<p>Teacher A: Media</p> <ul style="list-style-type: none"> • Representations of ethnicity • Representations of femininity • Representations of masculinity • Representations of social class • Representations of young people • Representations of the old <p>Teacher B: Socialisation, culture and identity</p> <ul style="list-style-type: none"> • Types of culture • Agents of socialisation • Introduction to identity • Nationality, ethnicity and cultural hybridity • Gender identities • Social class and identity 	In-class assessments and folder checks
	Autumn 2	<p>Teacher A: Media Teacher B: Socialisation, culture and identity</p>	<p>Teacher A: Media</p> <ul style="list-style-type: none"> • Theoretical perspectives • Direct effect theories • Indirect effect theories • Active audience perspectives • Deviance amplification model • Moral panics <p>Teacher B: Socialisation, culture and identity</p> <ul style="list-style-type: none"> • Sexuality • Age • Disability • Changing identities 	<p>Y12 Assessment 1 (Early-November):</p> <p>Content: Socialisation, Culture and Identity – 6 and 12 markers on socialisation and culture and Media – 12 and 16 markers.</p>
	Spring 1	<p>Teacher A: Understanding social inequalities Teacher B: Research Methods</p>	<p>Teacher A: Understanding social inequalities Defining and stratifying social class</p> <ul style="list-style-type: none"> • Income and wealth • Types of poverty • Social mobility • Theoretical perspectives on social inequality 	In-class assessments and folder checks

A-level Sociology - Curriculum Map

		<ul style="list-style-type: none"> • Introduction to gender inequalities Teacher B: Research Methods <ul style="list-style-type: none"> • Introduction to research methods • Research methods and theory (positivism and interpretivism) • Key research concepts Evaluating research methods (3 case studies) 	
Spring 2	<p>Teacher A: Understanding social inequalities</p> <p>Teacher B: Research Methods</p>	<p>Teacher A: Understanding social inequalities</p> <ul style="list-style-type: none"> • Gender inequalities in work and employment • Gender inequalities across society • Feminism • Theoretical explanations of gender inequalities • Introduction to ethnic inequalities • Ethnic inequalities in work and employment <p>Teacher B: Research methods</p> <ul style="list-style-type: none"> • Key concepts in the research process • Sampling (process and techniques) • Ethics Case studies of research with ethical strengths and weaknesses 	<p>Y12 Assessment 2 (Mid-term exams)</p> <p>Content: Full Paper 1 Section A Socialisation culture and Identity and Media -24 marker.</p>
Summer 1	<p>Teacher A: Understanding social inequalities</p> <p>Teacher B: Research methods</p>	<p>Teacher A: Understanding social inequalities</p> <ul style="list-style-type: none"> • Ethnicity and life chances • Theoretical explanations of ethnic inequalities and differences • Introduction to age inequalities • Age and poverty • The digital divide • Theoretical explanations of age and difference <p>Teacher B: Research Methods</p> <ul style="list-style-type: none"> • Differing Research methods • Types of data (quantitative and qualitative) • Mixed methods 	<p>Y12 Assessment 3 (Late April):</p> <p>Content: Paper 1 Section A Identity – 16 marker Section B Media – 16 marker and Paper 2 Section A - Short answer Section B – 20 marker</p>
Summer 2	<p>Teacher A: Finishing off social inequalities and revision</p>	<p>Teacher A: Understanding Social inequalities</p> <ul style="list-style-type: none"> • Finishing social inequalities content and revisiting key areas • Media Content overview, key research and extension project <p>Teacher B: Supporting Teacher A</p>	<p>Y12 Assessment 4 MOCK EXAMS (Late June):</p>

A-level Sociology - Curriculum Map

		<p>Teacher B: Supporting Teacher A finishing off social inequalities and revision</p>	<ul style="list-style-type: none"> • Support Teacher A to finish off social inequalities • Culture, socialisation and identity overview, key research and extension project 	<p>End of year exam – Full paper 2 exam (Research Methods and Researching Social inequalities)</p>
Year 13	Autumn 1	<p>Teacher A: Education Teacher B: Education</p>	<p>Teacher A: Education – Key Question 1 and 4 Introduction to Theoretical views of the role of education</p> <ul style="list-style-type: none"> • Functionalism • Marxism • Liberal • Social democratic • New Right • Feminism <p>Theoretical explanations of the relationship between education and work:</p> <ul style="list-style-type: none"> • Functionalism • Marxism • New Right <p>Teacher B: Education - Key Question 2 and 3</p> <ul style="list-style-type: none"> • Differential educational achievement by: • Social class • Ethnicity • Gender <ul style="list-style-type: none"> • Educational inequalities in a global context: • The global 'gender apartheid' in education • The disparity in educational provision around the world 	<p>Y13 Assessment 1 (Late September): Content: Education 10 mark and 20 mark questions.</p>
	Autumn 2	<p>Teacher A: Education Teacher B: Education</p>	<p>Teacher A: Education – Key Question 4</p> <ul style="list-style-type: none"> • Introduction to the diversity of educational provision • Government policies from 1988 onwards, including vocational and work-based training • Ideological influences on government educational policy: - New Right - Social democratic – • The impact of educational policies on: - Competition - Diversity and choice - Raising standards - Equality and equality of opportunity <p>Teacher B: Education – Key Question 3</p>	<p>Y13 Assessment 2 (December Mocks): Content: Full Paper 2 and amended Paper 3 Education</p>

A-level Sociology - Curriculum Map

			<ul style="list-style-type: none"> • Introduction to explanations for differential educational achievement: • Inside and outside school factors <ul style="list-style-type: none"> • Structural, material and cultural factors • Functionalism • Marxism • Interactionism • Social democratic • Feminism • New Right 	
	<p>Spring 1</p>	<p>Teacher A: Globalisation Teacher B: Globalisation</p>	<p>Teacher A: Globalisation Key Question 1</p> <ul style="list-style-type: none"> • Definitions of globalisation Developments in digital forms of communication in a global society: • Digital revolution • Global village • Networked global society • Media convergence • Social media • Virtual communities • Digital social networks • Applying sociological theories to digital forms of communication: • Marxism • Feminism • Postmodernism <p>Teacher B: Globalisation – Key Question 2</p> <ul style="list-style-type: none"> • The impact of digital forms of communication on: • People’s identity • Social inequalities • Relationships <ul style="list-style-type: none"> • The impact of digital forms of communication on culture: • Conflict and change • Cultural homogenisation • Cultural defence/ ‘glocalisation’ 	<p>In-class assessments and folder checks</p>

A-level Sociology - Curriculum Map

	Spring 2	<p>Teacher A: Revision</p> <p>Teacher B: Revision</p>	<p>Teacher A: Year 12 Revision</p> <ul style="list-style-type: none"> • Social Inequalities • Media (non-mock content) <p>Teacher B: Year 12 Revision</p> <ul style="list-style-type: none"> • Socialisation, Culture and Identity (non-mock content) 	<p>Y13 Assessment 3:</p> <p>Content: Full paper 1 and Globalisation section of paper 3</p>
	Summer 1	<p>Teacher A: Revision</p> <p>Teacher B: Revision</p>	<p>Teacher A: Paper 2 and Paper 3 Revision</p> <ul style="list-style-type: none"> • Social Inequalities • Globalisation • Education <p>Teacher B: Paper 1 and Research Methods Revision</p> <ul style="list-style-type: none"> • Socialisation, Culture and Identity • Media <p>Research Methods</p>	<p>A-LEVEL PAPERS COMMENCE</p>
	Summer 2			