

Psychology - Curriculum Map

Year	Term	Topic Overview	Focus	Assessment
Year 12	Autumn 1	<p>Teacher A: Social influence</p> <p>Teacher B: Approaches to Psychology</p>	<p>Teacher A: Social Influence</p> <ul style="list-style-type: none"> Conformity (types, explanations and social roles) Obedience Authority <p>Teacher B: Approaches to Psychology</p> <ul style="list-style-type: none"> Origins of psychology Behaviourism Social learning theory Cognitive Biological and evolutionary 	In-class assessments and folder checks.
	Autumn 2	<p>Teacher A: Social influence</p> <p>Teacher B: Approaches to Psychology</p>	<p>Teacher A: Social Influence</p> <ul style="list-style-type: none"> Resistance to social influence Minority influence Social influence and social change <p>Teacher B: Approaches and Attachment</p> <ul style="list-style-type: none"> Psychodynamic Humanistic Caregiver-infant interactions The development of attachment (Schaffer and Emerson) Animal studies of attachment 	<p>Y12 Assessment 1 (Early-November):</p> <p>Content: Social influence and Approaches - 16 mark questions.</p>
	Spring 1	<p>Teacher A: Psychopathology</p> <p>Teacher B: Attachment</p>	<p>Teacher A: Psychopathology</p> <ul style="list-style-type: none"> Definitions of abnormality Mental disorders The behavioural approach (phobias) <p>Teacher B: Attachment (continued)</p> <ul style="list-style-type: none"> Explanations of attachment (Learning Theories and Bowlby) Types of attachment (strange situation) Cultural variations Maternal deprivation 	In-class assessments and folder checks

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Yea	Spring 2	<p>Teacher A: Psychopathology</p> <p>Teacher B: Memory</p>	<p>Teacher A: Psychopathology</p> <ul style="list-style-type: none"> The cognitive approach (depression) The biological approach (OCD) <p>Teacher B: Attachment and Memory</p> <ul style="list-style-type: none"> Effects of institutionalisation Influence of early attachment Short and long-term memory (capacity, duration, coding) Multi-store model of memory 	<p>Y12 Assessment 2 (Mid term exams)</p> <p>Content: Psychopathology, Attachment and Social influence – short answer questions.</p>
	Summer 1	<p>Teacher A: Research methods</p> <p>Teacher B: Memory</p>	<p>Teacher A: Research Methods</p> <ul style="list-style-type: none"> Experiments (types of experiment, variables, hypotheses) Sampling Ethics Observations (techniques and design) <p>Teacher B: Memory</p> <ul style="list-style-type: none"> Working Memory Model Types of LTM Explanations of forgetting (interference and retrieval failure) Accuracy of eyewitness testimony (misleading information, anxiety and the cognitive interview) 	<p>Y12 Assessment 3</p> <p>Content: Attachment – 16 marker and short answer question and Approaches – short answer questions.</p>
	Summer 2	<p>Teacher A: Research Methods</p> <p>Teacher B: Revision</p>	<p>Teacher A: Research Methods</p> <ul style="list-style-type: none"> Self-report (techniques and design) Correlations Data handling and analysis Scientific process and peer review <p>Teacher B: Revision</p> <ul style="list-style-type: none"> Completion of memory topic and paper 1 and approaches revision for end of year exam 	<p>Y12 Assessment 4 MOCK EXAMS (Late June):</p> <p>Content: Full paper 1 exam (Social influence, Memory, Attachment, Psychopathology)</p>
	Autumn 1	<p>Teacher A: Aggression</p> <p>Teacher B: Biopsychology</p>	<p>Teacher A: Aggression</p> <ul style="list-style-type: none"> Introduction to aggression and anger 	<p>Y13 Assessment 1 (Late September):</p>

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			<ul style="list-style-type: none"> • Social learning theory and deindividuation • Biological explanations (neural, hormonal, evolutionary and genetic) • Ethological explanations <p>Teacher B: Biopsychology</p> <ul style="list-style-type: none"> • The nervous system • Neurons and synaptic transmission • The endocrine system • The fight or flight response • Localisation of function <p>Lateralisation and split-brain research</p>	Content: Aggression and Biopsychology - 16 mark questions.
	Autumn 2	<p>Teacher A: Aggression/Approaches to Psychology</p> <p>Teacher B: Biopsychology</p>	<p>Teacher A: Aggression/Approaches to Psychology</p> <ul style="list-style-type: none"> • Frustration-aggression hypothesis • Institutional aggression • Media aggression • Approaches to psychology revision (key studies and topics for mock exams) <p>Teacher B: Biopsychology</p> <ul style="list-style-type: none"> • Plasticity and functional recovery • Circadian, ultradian and infradian rhythms • Endogenous pacemakers and exogenous zeitgebers • Ways of studying the brain 	<p>Y13 Assessment 2 (December Mocks):</p> <p>Content: Full Paper 1 and Paper 2</p>
	Spring 1	<p>Teacher A: Stress</p> <p>Teacher B: Gender</p>	<p>Teacher A: Stress</p> <ul style="list-style-type: none"> • Managing and coping with stress • Individual differences in stress • Gender differences in stress • Social support to cope with stress • Mock exam review meetings <p>Teacher B: Gender</p> <ul style="list-style-type: none"> • Androgyny • Biological approach • Cognitive explanations 	In-class assessments and folder checks

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			<ul style="list-style-type: none"> • Psychodynamic explanations • Social learning theory • Culture and media • Atypical gender development 	
	Spring 2	<p>Teacher A: Paper 1 and Approaches Revision</p> <p>Teacher B: Issues and debates and revision</p>	<p>Teacher A: Paper 1 and Approaches Revision</p> <ul style="list-style-type: none"> • Social Influence • Memory • Attachment • Psychopathology • Approaches to Psychology <p>Teacher B: Issues and Debates (including revision of key topics and studies)</p> <ul style="list-style-type: none"> • Gender and cultural bias • Free will and determinism • Nature-nurture debate • Holism and reductionism • Ideographic and nomothetic approaches • Ethical implications of research 	<p>Y13 Assessment 3</p> <p>Content: Full paper 3 and research methods section.</p>
	Summer 1	<p>Teacher A: Paper 1 and Approaches revision</p> <p>Teacher B: Paper 2 and 3 Revision</p>	<p>Teacher A: Paper 1 and Approaches Revision</p> <ul style="list-style-type: none"> • Social Influence • Memory • Attachment • Psychopathology • Approaches to Psychology <p>Teacher B: Paper 2 and 3 Revision</p> <ul style="list-style-type: none"> • Biopsychology • Research Methods • Issues and Debates • Gender • Stress • Aggression 	<p>A-LEVEL PAPERS COMMENCE</p>

