Thursday 27 June 2024

Year 6 Information Evening

Mr Finch

Headteacher

(September 2024)

Mission Statement

‘Hedingham School seeks to create a challenging and stimulating learning environment that encourages high expectations for all learners.

Students are prepared for life in the 21st century through a safe, caring and supportive environment.

We strive to foster positive relationships with students and staff, offering mutual respect for all members of the community.’

Vision

Developing Knowledge and Skills

Building Resilience and Independence

Preparing for Next Steps

Broadening Student Horizons

Active Citizens in the Community

Ofsted 2023

‘Hedingham School and Sixth Form continues to be a **GOOD** school’

Student Speeches

Lucy Stopps

Toby Metson

Mr Woodley-

Head of Year 7

Your Curriculum

You will enjoy a broad and balanced curriculum

Subjects Taught at Hedingham

Art	Business Studies	Child Development	Computer Science
Dance	Design and Technology (Graphics, Textiles, 3-D Design)	Drama	English
Geography	History	Information Technology	Mathematics
Media Studies	MFL	Music	PE
Philosophy & Ethics	Religion, Values and Ethics	Science	

School Clubs and Extra-Curricular Activities

Outings and Trips

Learning and Achievement does not only take place in the classroom

Hedingham School Parliament

Leadership Opportunities

What I would like to see from you…

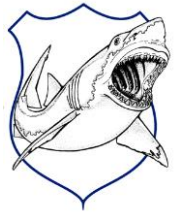
- Embrace all opportunities, in and out of lessons. Show curiosity, contribute in lessons.
- Be ambitious, be the best you can be
- Show perseverance towards your ambitions and resilience when things don't go to plan
- Support others, show kindness and consideration
- Be accountable for your actions, work with us as a school – a team approach

Hedingham Houses

- At Hedingham School every student gets placed into a House based on their form group.
- We have 4 different Houses, and each House has a respective "House Mascot".
- These are:

Moynes
(The Moynes Minotaurs)

Symonds
(The Symonds Sharks)



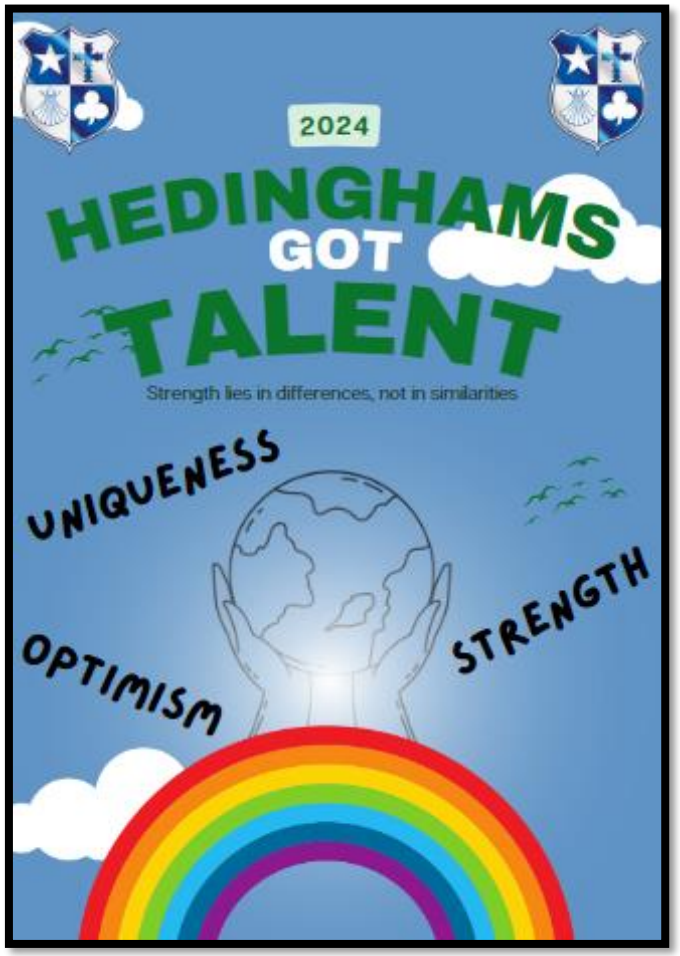
Hawkwood
(The Hawkwood Hawks)

Thomason
(The Thomason Tigers)

Inter-House across the Curriculum

- Students receive House Points for various positive behaviours exhibited throughout their school day.
- At the end of the academic year, the House with the highest House Points total has a celebration event.
- As well as House Points awarded in lessons, there are a variety of interhouse competitions including InterHouse Sports, Sports Day and Hedingham's Got Talent all of which add additional points to the House Point totals.

House Points
Thomason 20978
Symonds 23596
Moynes 20157
Hawkwood 21074



This years theme of "One World" with artwork designed by our students.

Subject Stars

House Point Certificates
Attendance Certificates
Half Termly Celebration Assemblies

History

PE

Art

Music

English

Maths

Computing

Geography

HEINZ
57
VARIETIES
HEINZ
ESTD 1869
TOMATO
KETCHUP

Student Speeches

Eliza Heath

Nilavan Premathas

Mr Nash -

Assistant Headteacher

Student Welfare

- Punctuality/Attendance
- Equipment
- Mobile Phones

Uniform

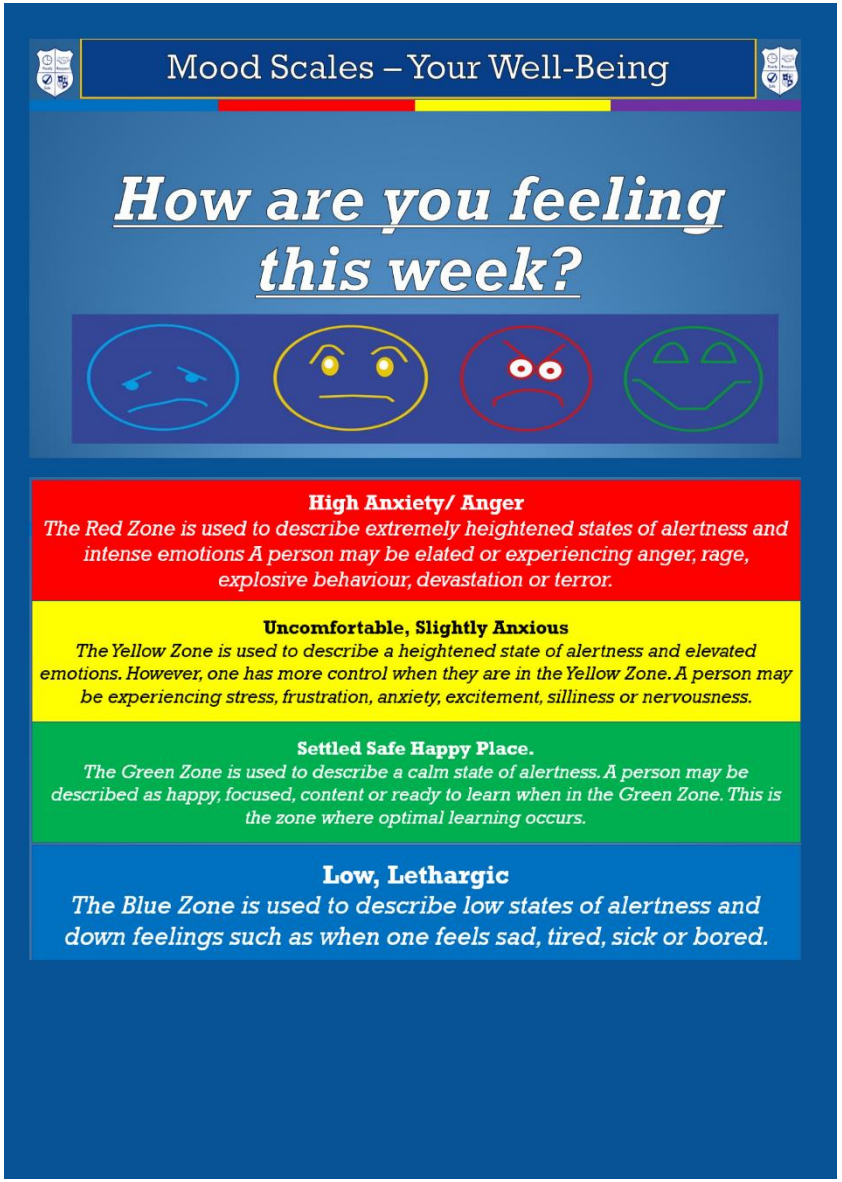
Formal black shoes
(Flat soles. No trainers, plimsolls, boots or high heels)

The Role of the Tutor

- ✓ A daily check In
- ✓ Monitoring standards such as uniform and equipment – We will report concerns to you
- ✓ Drop Everything and Read
- ✓ 3 x Personal Development (PD) sessions
- ✓ Mood Scales

Mood Scales

A framework for assessing, monitoring and supporting well-being



The Personal Development Programme

Living in the Wider World	Relationships	Health & Well-Being
- Careers/Economic Well-being **- LORIC** - eSafety - Literacy: reading, discussing, challenging, analysing - Enrichment	- Healthy positive relationships - Anti-Bullying - Preparing for life in modern Britain - Celebrating difference & diversity	Physical & Mental Health Making the right lifestyle choices

HEDINGHAM SCHOOL

READY RESPECT SAFE

CLASSROOM EXPECTATIONS

READY

- Be on time
- Be equipped to learn
- Be alert and ready to learn

RESPECT

- Ensure that you do not disrupt the learning of others
- Keep your phones and headphones out of sight in lessons
- Be polite, and listen to staff and peers

SAFE

- Use equipment appropriately without causing damage
- Remain seated unless given permission to leave your seat
- Follow all teacher instructions without question

HEDINGHAM SCHOOL

READY RESPECT SAFE

CHARACTER

READY

Am I ready for the 21st Century World?

All Hedingham students should develop the characteristics of hard work, perseverance and resilience in their pursuit of ambitious goals in preparation for their 21st Century World

RESPECT

How do I celebrate difference & diversity?

All Hedingham students should respect everyone regardless of race, religion, sexuality, gender or disability

All students should be kind to everyone in the language they use and be accountable for their own actions

All students should positively contribute to their school and wider community

SAFE

How do I look after myself and others?

All students should learn how to identify and manage risk

All students should be kind and positive digital citizens

All students should look after their health and well-being

Starting at Hedingham

The First Day

- Students will meet in the main hall for 8.40am.
- Students will have an extended tutor time.
- Students will have their thumb print taken the first morning.
- Students will have a meeting point for the end of break/lunch.

The First Couple of Weeks

- “Buddying up” children on arrival with Year 10 students who escort students to and from lessons for the first couple of weeks.
- Students will have an earlier break and lunch for the first couple of weeks.
- Students will have help and support with the bus.
- Full Induction Programme – ‘The Keys to Hedingham School.’

Help and Support

Student Support Centre

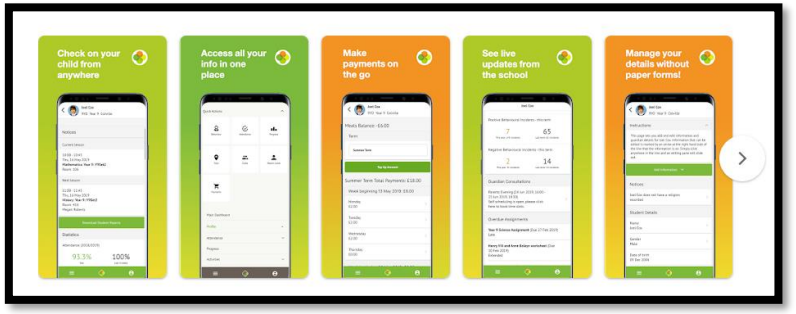
How You Can Support

- Parent partnership with the school is vital
- Ensure your child has the right uniform
- Ensure your child has the right equipment. Check pencil cases every couple of weeks
- Have a copy of the timetable on the fridge
- Know what days are PE/Dance and DT days
- Contact your child through the school office rather than their mobile phone
- Be curious about what is going on in school

Mr Daniels - Assistant Headteacher

What is Arbor?

- Arbor is the system the school uses to store all student and guardian information including registers/timetables, attendance, behaviour incidents, house points, contact details etc.
- Primary Schools use a variety of different systems to do similar tasks e.g. SIMS, GoForSchools, Bromcom, ScholarPack.
- Arbor is a cloud-based platform so it is easier for teachers and guardians to access and share certain information.



Arbor – What can you do?

View Attendance

View Behaviour (positive and negative)

View Timetables

View Homework Assignments

Message the school

Update your profile

Update your child's profile

View your child's reports

View exam timetables

Arbor Welcome Email: Sent Tuesday 25 June 2024

Sending completed 25 Jun 2024, 10:25

Subject Using the Arbor Parent Portal a

Hello Recipient(s) Title Recipient(s) Last Name,

Welcome to Arbor!

Arbor is Hedingham School's chosen MIS (Management Inforr
attendance, organise timetables, keep track of, and manage b
to get logged into Arbor for the first time, and to help identify
to complete the tasks at your earliest convenience.

Task 1 - Getting logged in

If you have other children already at Hedingham School you c
Arbor. If you have not yet logged into Arbor, please go to: htt
password for your account and will send these details to your
username (your email address) and the password you have jus

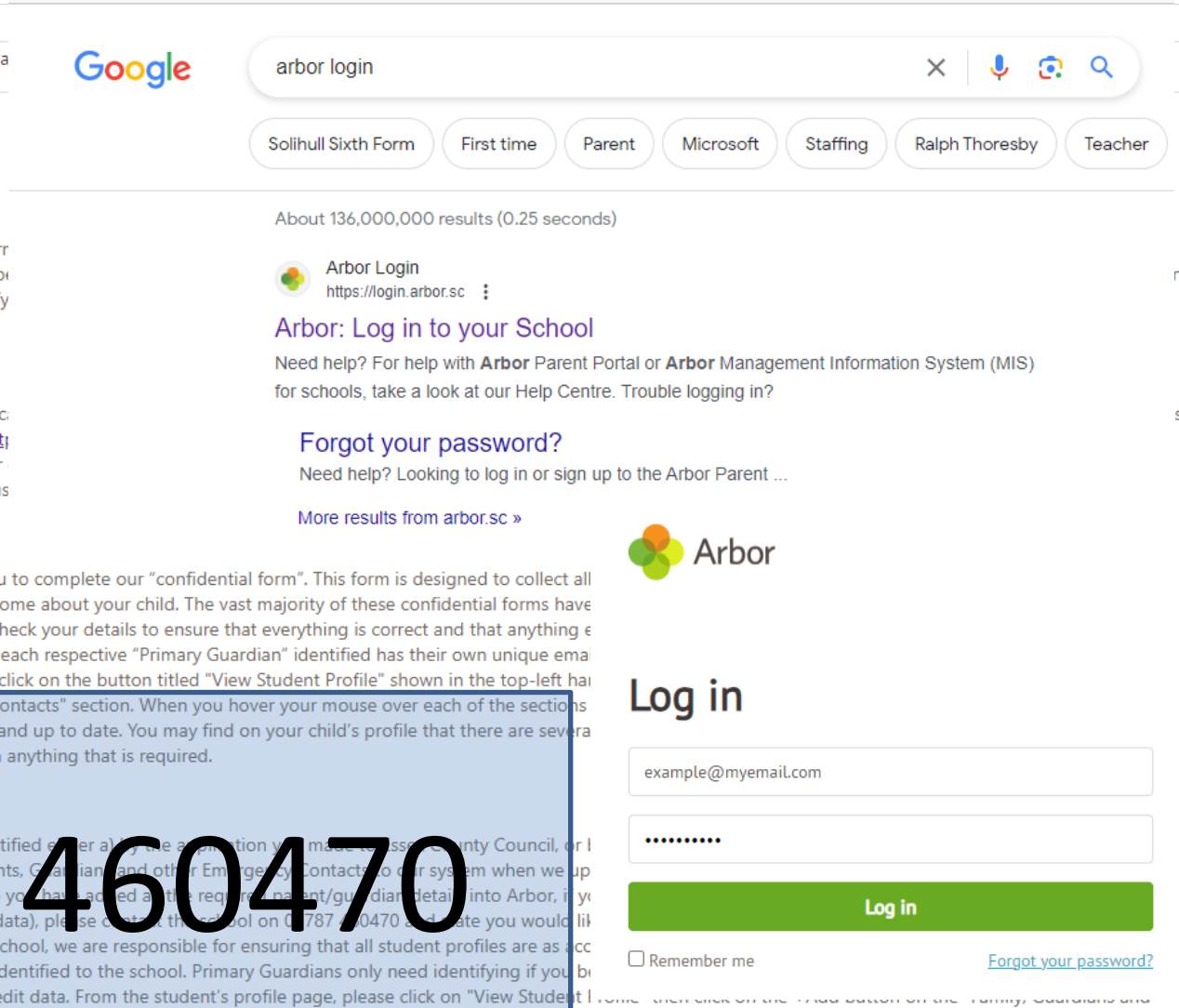
Task 2 - Updating your personal details

You will have already received information from us asking you to complete our "confidential form". This form is designed to collect all
are able to make contact and communicate effectively with home about your child. The vast majority of these confidential forms have
to see the details you provided. We now ask you politely to check your details to ensure that everything is correct and that anything
vital part of how we communicate as a school so we ask that each respective "Primary Guardian" identified has their own unique emai
cause login conflicts. To check or update your details, please click on the button titled "View Student Profile" shown in the top-left ha
click on your name shown under the "Family, Guardian and Contacts" section. When you hover your mouse over each of the sections
Contact Numbers, Emails. Please ensure these are all correct and up to date. You may find on your child's profile that there are severa
on these in order to action this missing information and fill in anything that is required.

Task 3 - Adding any additional guardians

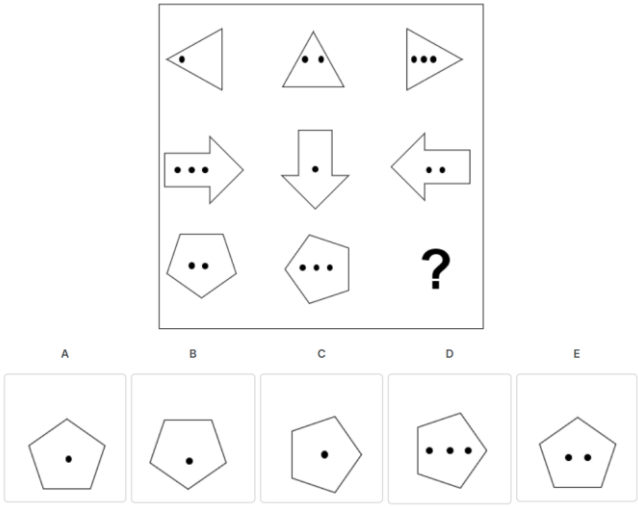
This email will [illegible] to [illegible] identified [illegible] the application [illegible] County Council, or
mentioned previously, we will have added [illegible] respective Parents, Guardians and other Emergency Contacts to our system when we up
to add any more, you can do so directly through Arbor. Once you have added the required parent/guardian details into Arbor, i
Guardian (with full permission to access Arbor and add/edit data), please contact the school on 01787 460470 to advise you would lik
our front office staff will be able to assist you with this. As a school, we are responsible for ensuring that all student profiles are as acc
ensure all Legal Guardians are still added to the system and identified to the school. Primary Guardians only need identifying if you be
allow them to have full permission to access Arbor and add/edit data. From the student's profile page, please click on "View Student Profile" then click on the "Add" button on the "Family, Guardians and
Contacts" section to add new guardians.

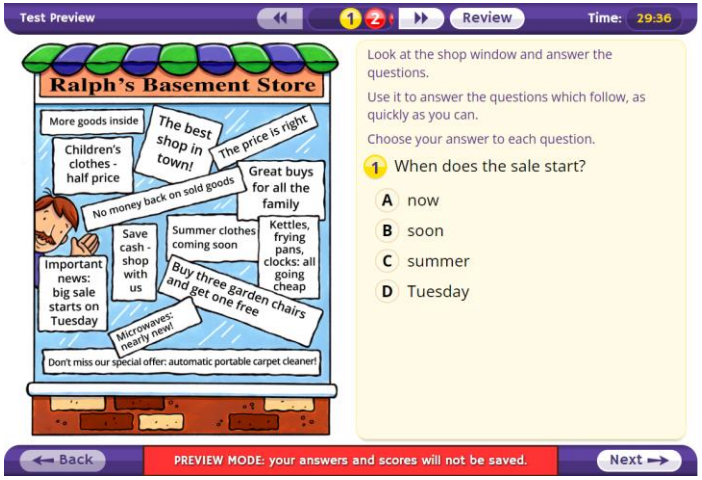
01787 460470



CAT and Reading Tests

- Cognitive Aptitude Tests completed within first 4 weeks.
- Tests done in the Sports Hall covering Verbal, Non-Verbal, Spatial and Quantitative elements.
- Combined with KS2 SAT's data to create Target Grades.
- Access Reading Tests completed on-screen within their first 4 weeks.
- Used to help identify any additional literacy support needs.





Thank you for your time

Contact Details

Email: enquiries@hedingham.essex.sch.uk

Phone: 01787 460470